

Greasley Beauvale Primary and Nursery School

Greasley Avenue, Newthorpe, Nottingham NG16 2FJ
Tel: 01773 712128 | Email: office@greasley.notts.sch.uk
Website: www.greasleybeauvale.co.uk



Candidate Information Pack

Welcome to our school

It is my pleasure to welcome you to Greasley Beauvale Primary and Nursery School and thank you for your interest in the role and opportunities.

We are a vibrant, happy and hard-working school community, where teamwork is at the heart of everything we do. Children, parents, staff and governors all work together to ensure our school continues to thrive and be the very best it can be.

At Greasley Beauvale, we are proud to offer a high-quality curriculum that supports children's academic, social and emotional development. We nurture the whole child, encouraging a lifelong love of learning and preparing them confidently for the next stage of their education. By the time our pupils reach Year 6, we believe they are well-equipped to embrace the challenges of secondary school and beyond.

Our friendly and caring ethos underpins everything we do. We aim to create an environment where children feel safe, valued and inspired to achieve their full potential.

While our website, and pack, offers a glimpse into life at Greasley Beauvale, nothing compares to seeing our school in action. If you are a prospective candidate and feel you would like to work with us, and benefit from the rich and varied opportunities we provide, we would be delighted to welcome you for a visit. Please contact the school office to arrange an appointment.

I feel incredibly fortunate to lead such a dedicated and passionate team, committed to delivering an engaging, challenging and inclusive education for every child. We look forward to welcoming you into our school community.

Greasley Beauvale Primary School was formed through amalgamation on 1st September 2008, and we moved into our purpose-built premises in September 2011. Since then, we've continued to grow and evolve, always striving to raise standards while maintaining our very strong inclusive and pastoral care.

We're excited about the future and the journey ahead for our school and the wider community. We also look forward to meeting you, showing you around and potentially interviewing you as prospective candidate.

If you have any questions or would like to get in touch, please don't hesitate to contact us.

Warm regards,

Mrs Michelle Bates

Head Teacher

About Greasley Beauvale

Greasley Beauvale Primary and Nursery School is a larger-than-average primary school with approximately 400 pupils on roll. The school is a two-form entry school, including a nursery that opened in April 2024 for children from age 3.

Our school serves a catchment area with a broad socio-economic mix and a strong reputation for inclusion. Around 55% of pupils come from out of catchment, reflecting our inclusive and welcoming community.

Our pupils' attainment on entry is often below national expectations, particularly in language and social skills, so we place great emphasis on foundational knowledge and skills, early intervention and personalised support. We are proud to be a Thinking School, where independent, reflective, and creative thinking is at the heart of our curriculum.

The grounds of our school are attractive and spacious and includes 4 playgrounds (Nursery, Reception, KS1 and KS2), a large field and sensory garden. We are an OPAL school, so the children also have access to a sand pit, digging pit and many outdoor gym activities – including trim trails, slack lines, a pirate ship, and a fire engine.

Our Early Years Foundation stage incorporates Nursery and Reception classes. Both of which have access to the outdoor areas



Our Ethos

Vision:

At Greasley Beauvale, we aim for everyone to reach their full potential, nurture their talents, and foster a personal love of learning through a safe, engaging, and challenging curriculum. We champion physical, emotional, and mental wellbeing to promote the best outcomes for every individual.

Motto:

Learn. Grow. Succeed.

- **Learn:** Be curious and ready to try our best
- **Grow:** Develop confidence, creativity and respect
- **Succeed:** Feel safe, be kind and celebrate achievements.

At Greasley Beauvale, our motto guides everything we do and links to our Rainbow Values and school rules of being ***'Ready, Respectful, Safe and Kind.'***

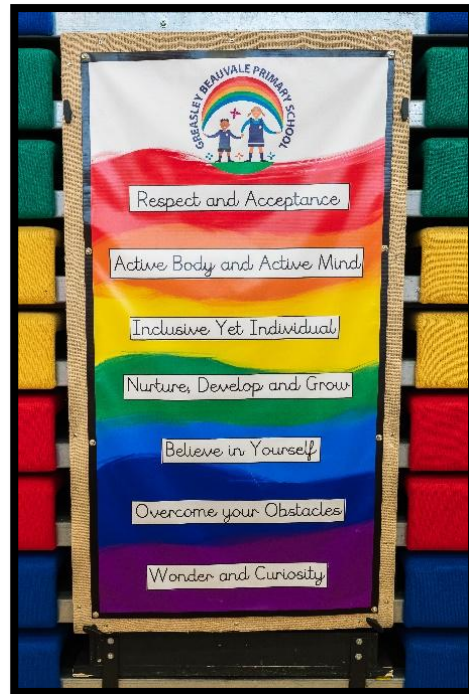
Aims:

- To be motivated, independent, and confident lifelong learners
- To think about our thinking, developing metacognitive awareness
- To set high aspirations and strive for excellence
- To create, imagine, and innovate
- To be resilient, take responsible risks, and overcome obstacles
- To communicate clearly and work collaboratively
- To be respectful, empathetic, and kind



Our Rainbow Values

- **Respect and Acceptance:** Being ready, respectful, and safe in everything we do
- **Active Body and Mind:** Taking ownership of physical and mental wellbeing
- **Inclusive Yet Individual:** Embracing diversity and being proud of who we are
- **Nurture, Develop, and Grow:** Persevere and take risks with talents and potential
- **Believe in Yourself:** Be confident in your choices
- **Overcome Your Obstacles:** Be brave, show resilience, and challenge yourself
- **Wonder and Curiosity:** Ask questions and seek answers



Our Community

We serve a community where children come from a variety of backgrounds, with approximately 19% eligible for Free School Meals and 19% on the SEND register. We pride ourselves on our inclusive ethos, high expectations, and strong pastoral care, including mental health and wellbeing support.

Our staff team is committed, experienced, and collaborative. We work together to provide a nurturing environment where every child feels they belong and can succeed.

Our Staffing Structure

Our Senior Management Team (SMT) includes the Head Teacher, Deputy Headteacher/SENDCo. The dedicated Senior Leadership Team (SLT) includes SMT members, the OPAL lead, Co-SENDCo and pastoral lead.

We have a strong team of teaching and support staff who work across all phases from Nursery to Year 6.

Ofsted January 2026

Our recent inspection, conducted on the 6th and 7th January, was carried out under Ofsted's new Inspection Framework and Toolkit. For a copy of the school's latest Ofsted report and gradings, please see the findings using the following link: [Greasley Beauvale Primary and Nursery School - Open - Find an Inspection Report - Ofsted](#)

As a synopsis, please see the following things that we are proud of and the next steps that we had already self-assessed and acknowledged with the team of inspectors:

- **What it's like to be a pupil at this school:**
 - Pupils feel valued, cared for, and are happy at this school.
 - Staff build strong, trusting relationships with pupils.
 - Well-established routines and high expectations of pupils' behaviour ensure that pupils can learn without distraction.
 - Pupils are not worried about bullying but know what to do if they are.
 - The school provides bespoke support for pupils with special educational needs and/or disabilities that reduces barriers to their learning.
 - Pupils play an integral part in contributing to school life.
 - Children develop their sense of belonging right from the start of the Nursery Year.
- **Safeguarding:**
 - Our school has a strong culture of safeguarding where every child's safety and wellbeing is a priority.
 - We have established an open environment where concerns are identified and addressed promptly.
- **Attendance and Behaviour:**
 - We have created a positive, respectful, and purposeful school environment.
 - Our positive behaviour approach ensures children are ready to learn and support one another.
 - Pupils who find it hard to regulate their emotions receive bespoke support and children value the rewards that they can work towards.
- **Curriculum and Teaching:**
 - Our curriculum is well-designed and taught securely, with skilled teachers delivering lessons that build on children's prior knowledge.
 - Early reading is taught effectively, and additional support is in place for those who need it.
 - Adaptions are made to the curriculum appropriately and this ensures that we support the differing needs of all the children.
- **Early Years:**
 - Children in Nursery and Reception get a positive start with engaging, well-planned learning experiences that promote curiosity, independence, and strong communication skills.

- Children develop into busy and curious learners and are ready for the next stages of their education.
- Children are well cared for and have lots of opportunities to learn as they play.
- **Inclusion:**
 - We provide strong support for children with special educational needs and/or disabilities, ensuring they can access the curriculum and thrive.
 - Our pastoral care and wellbeing services help all children to succeed emotionally and academically.
 - There are calm and adapted spaces for those children with complex needs to learn and succeed
 - We work closely with families, professionals and outside agencies.
- **Leadership and Governance:**
 - Our leaders and governors work with integrity, focusing on continuous improvement.
 - Leaders know what is going well and aspects of school life that need further development.
 - Staff wellbeing and professional development are priorities, ensuring high-quality teaching and support for all pupils.
 - Pupils sit at the heart of decisions made by Greasley leaders.
- **Personal Development:**
 - We offer a rich program that supports children's mental health, wellbeing, and understanding of the wider world, including British values and respect for diversity.
 - Pupils are encouraged to develop leadership skills and participate actively in school life.
 - Children are empathetic towards the challenges that their peers may face.
 - Pastoral support for the school is strong.

Next Steps for Improvement

While we are proud of these achievements, we also recognise areas where we can do even better:

- Leaders should check that all staff implement the new teaching approaches for writing consistently, particularly in developing pupils' handwriting, to strengthen pupils' outcomes.
- Leaders should ensure that pupils' learning is consistently highly ambitious and they have access to more challenging activities, enabling them to achieve as well as they can.

We are committed to maintaining our high standards and making all the necessary improvements to provide the best possible education for your children.

Why Work With Us?

- A strong, inclusive school community with a clear vision and values
- Commitment to professional development and supportive leadership
- A curriculum that promotes creativity, critical thinking, and wellbeing
- Opportunities to contribute to school improvement and innovation
- A nurturing environment where staff and pupils thrive

Application Process

We welcome visits to the school. Please contact the school office on **01773 712128** or email **office@greasley.notts.sch.uk** to arrange a tour or discuss the role further.

Closing date for applications: 9am 6th November 2026

Interview date: week commencing 16th November 2026

Safeguarding

Nottinghamshire County Council and the school are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment. Please note that in line with the safeguarding requirements, if you are shortlisted:

- references will be requested prior to interview from your current or last employer. Referees may also be contacted by telephone;
- school may consider doing an online search of any social media sites. This is purely to identify any possible matters that might relate directly to our legal duty to meet the safeguarding duties set out in KCSiE 2024;
- you will need to bring with you to the interview original documentation to prove your identity and that you have a right to work in the UK;
- you will need to bring with you to the interview original qualification certificates essential to the post.

Further details will be given if you are invited to an interview. Please also note that if you are successful for a teaching post in a school you will also be subject to a prohibition from teaching check and for certain posts in schools a disqualification under the childcare act 2006 check will also be required if you work in certain settings.

Equal Opportunities

The school, together with the recognised trade unions, is committed to the development of positive policies to promote equal opportunities in employment and in the delivery of our services, regardless of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, pregnancy and maternity or trade

union membership status. This commitment will apply to recruitment and selection practices, training and development, promotion and in the application of national and local agreements in respect of pay and conditions of service. Disabled candidates who meet the essential requirements of the post will be guaranteed an interview.

Vacancy Details

Senior Midday Supervisor & Play Coordinator

Salary: Grade 2, £13.45 per hour

Permanent, Part-time - 15 hours per week (11am-2pm) Term Time only.

About the Role

We are seeking a passionate and proactive **Senior Midday Supervisor & Play Coordinator** to lead our Midday Supervisor and Play Teams. This pivotal role supports the Head Teacher in ensuring the safety, welfare, and positive behaviour of pupils during lunchtimes while delivering an enriching play environment in line with our Play Policy. If you are committed to making a difference in children's play and wellbeing, and enjoy leading and developing a team, this role offers a fantastic opportunity to be part of a supportive and forward-thinking school community.

Key Responsibilities

- Lead and manage the Midday Supervisor and Play Teams to maintain high standards of supervision and care.
- Support training and development activities for staff, ensuring all understand and actively support the Play Policy.
- Organise and enable pupil Playground Leaders to facilitate peer-led play initiatives.
- Ensure pupil safety, welfare, and behaviour during lunchtimes and indoor supervision during poor weather.
- Liaise with kitchen staff to ensure smooth dining service and a pleasant lunchtime experience.
- Supervise dining areas to promote orderliness and cleanliness.
- Respond promptly to accidents and illnesses, completing all necessary documentation.
- Promote safeguarding and welfare in line with statutory policies.
- Coordinate a varied and inclusive play programme, including resource management, play interventions, and collaboration with pupils and the School Council.
- Monitor and report any unauthorised visitors and maintain site safety during break periods.

Why Greasley Beauvale?

- **Fantastic children who love to play:** Join a community where children's happiness and development are at the heart of everything we do.
- **Supportive, happy, and proactive team:** Work alongside dedicated colleagues who share your passion for making a difference.
- **Positive and welcoming school culture:** Be part of a whole staff network that values and supports every team member.
- **Professional and dedicated governors:** Benefit from strong leadership focused on continuous school improvement.
- **Commitment to safeguarding:** We maintain an active Child Protection policy and prioritise the safety and wellbeing of all pupils. Appointment is subject to identity and enhanced DBS checks.

For more information about the role or to request an application pack please contact the school office on 01773 712128, office@greasley.notts.sch.uk or take a look at our website www.greasleybeauvale.co.uk.

Closing date for applications Friday 6th November 2026. Interviews week commencing 16th November 2026

Completed application forms should be sent for the attention of Mrs Michelle Bates to epoxon@greasley.notts.sch.uk

Greasley Beauvale Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Job Description

Job Description

Title: Senior Midday Supervisor & Play Coordinator

Grade: 2

Responsible to: Headteacher and OPAL Lead

School: Greasley Beauvale Primary and Nursery School

Job Purpose

To assist the Headteacher in ensuring the safety, welfare, and positive behaviour of pupils during the lunchtime break. The post holder will lead the Midday Supervisor and Play Teams, ensuring effective supervision, a high-quality dining experience, and the facilitation of meaningful, enriching play in line with the school's Play Policy.

Key Responsibilities

Leadership & Team Management

- Lead, organise and supervise the Midday Supervisor and Play Team staff to ensure high standards in all duties.
- Support school-based training activities for Play and Midday staff and build the team's expertise and practice.
- Ensure all members of the Play Team have read and actively support the Play Policy.
- Organise and support pupil Playground Leaders and facilitate peer-led play opportunities.

Pupil Safety, Welfare & Behaviour

- Ensure the safety, wellbeing, and appropriate conduct of pupils at all times during supervised periods.
- Apply school behaviour policies consistently; intervene appropriately and refer serious or persistent incidents to senior staff.

- Supervise pupils indoors during bad weather.
- Respond to accidents and illnesses, complete required documentation, and report concerns promptly.
- Ensure staff are aware of pupils with special medical needs and understand required precautions/treatments.
- Promote and safeguard the welfare of all pupils in line with statutory safeguarding policies.

Lunchtime & Dining Arrangements

- Liaise with the Cook Supervisor to support the smooth service of meals.
- Ensure dining arrangements promote an orderly, pleasant experience.
- Supervise the collection and return of crockery and cutlery by pupils.
- Ensure dining areas and tables are left clean and tidy for subsequent use.
- Where required, assist with dinner money collection and/or maintain dining records/registers.

Play Coordination & Development

- Ensure a rich, varied, and inclusive range of play opportunities is available across all 'play types' in the Play Policy.
- Provide engaging playwork interventions, especially for pupils who require support with positive behaviour choices.
- Check the condition and safety of play resources; repair, replenish, or remove items as necessary.
- Organise storage, purchasing, funding applications, community appeals, and collection of resources.
- Work with pupils—including School Council—to plan, develop, and evaluate play provision.
- Organise and implement enriching play activities, games, and events.

Operational Duties

- Identify and report any unauthorised visitors on school premises.
- Complete all required incident, behaviour, and safeguarding documentation.
- Arrange safe supervision and movement of pupils around the school site.
- Perform any other duties within the scope of the role as reasonably required.

Safeguarding Responsibilities

- Promote and safeguard the welfare of all children in line with school policies.
- Report concerns immediately to the Designated Safeguarding Lead, Headteacher, or appropriate safeguarding personnel.
- Attend and maintain up-to-date safeguarding training as required.

Resources & Support

The post includes entitlement to appropriate support from the Headteacher and OPAL Lead.