

Greasley Beauvale Primary and Nursery School

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Candidate Information Pack

Welcome to our school

It is my pleasure to welcome you to Greasley Beauvale Primary and Nursery School and thank you for your interest in the role and opportunities.

We are a vibrant, happy and hard-working school community, where teamwork is at the heart of everything we do. Children, parents, staff and governors all work together to ensure our school continues to thrive and be the very best it can be.

At Greasley Beauvale, we are proud to offer a high-quality curriculum that supports children's academic, social and emotional development. We nurture the whole child, encouraging a lifelong love of learning and preparing them confidently for the next stage of their education. By the time our pupils reach Year 6, we believe they are well-equipped to embrace the challenges of secondary school and beyond.

Our friendly and caring ethos underpins everything we do. We aim to create an environment where children feel safe, valued and inspired to achieve their full potential.

While our website, and pack, offers a glimpse into life at Greasley Beauvale, nothing compares to seeing our school in action. If you are a prospective candidate and feel you would like to work with us, and benefit from the rich and varied opportunities we provide, we would be delighted to welcome you for a visit. Please contact the school office to arrange an appointment.

I feel incredibly fortunate to lead such a dedicated and passionate team, committed to delivering an engaging, challenging and inclusive education for every child. We look forward to welcoming you into our school community.

Greasley Beauvale Primary School was formed through amalgamation on 1st September 2008, and we moved into our purpose-built premises in September 2011. Since then, we've continued to grow and evolve, always striving to raise standards while maintaining our very strong inclusive and pastoral care.

We're excited about the future and the journey ahead for our school and the wider community. We also look forward to meeting you, showing you around and potentially interviewing you as prospective candidate.

If you have any questions or would like to get in touch, please don't hesitate to contact us.

Warm regards,

Mrs Michelle Bates

Head Teacher

About Greasley Beauvale

Greasley Beauvale Primary and Nursery School is a larger-than-average primary school with approximately 400 pupils on roll. The school is a two-form entry school, including a nursery that opened in April 2024 for children from age 3.

Our school serves a catchment area with a broad socio-economic mix and a strong reputation for inclusion. Around 55% of pupils come from out of catchment, reflecting our inclusive and welcoming community.

Our pupils' attainment on entry is often below national expectations, particularly in language and social skills, so we place great emphasis on foundational knowledge and skills, early intervention and personalised support. We are proud to be a Thinking School, where independent, reflective, and creative thinking is at the heart of our curriculum.

The grounds of our school are attractive and spacious and includes 4 playgrounds (Nursery, Reception, KS1 and KS2), a large field and sensory garden. We are an OPAL school, so the children also have access to a sand pit, digging pit and many outdoor gym activities – including trim trails, slack lines, a pirate ship, and a fire engine.

Our Early Years Foundation stage incorporates Nursery and Reception classes. Both of which have access to the outdoor areas



Our Ethos

Vision:

At Greasley Beauvale, we aim for everyone to reach their full potential, nurture their talents, and foster a personal love of learning through a safe, engaging, and challenging curriculum. We champion physical, emotional, and mental wellbeing to promote the best outcomes for every individual.

Motto:

Learn. Grow. Succeed.

- **Learn:** Be curious and ready to try our best
- **Grow:** Develop confidence, creativity and respect
- **Succeed:** Feel safe, be kind and celebrate achievements.

At Greasley Beauvale, our motto guides everything we do and links to our Rainbow Values and school rules of being ***'Ready, Respectful, Safe and Kind.'***

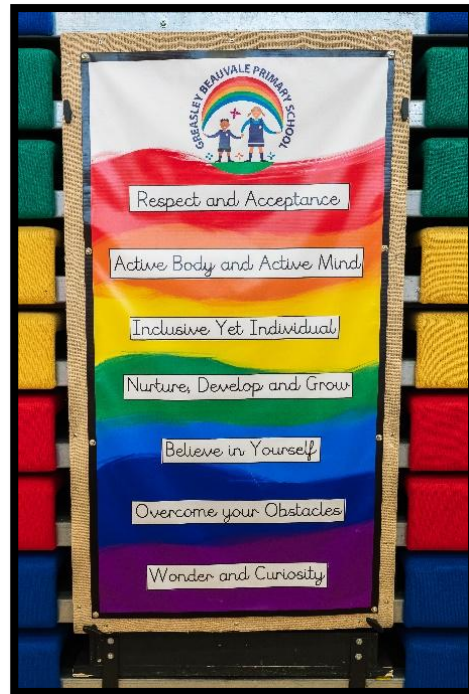
Aims:

- To be motivated, independent, and confident lifelong learners
- To think about our thinking, developing metacognitive awareness
- To set high aspirations and strive for excellence
- To create, imagine, and innovate
- To be resilient, take responsible risks, and overcome obstacles
- To communicate clearly and work collaboratively
- To be respectful, empathetic, and kind



Our Rainbow Values

- **Respect and Acceptance:** Being ready, respectful, and safe in everything we do
- **Active Body and Mind:** Taking ownership of physical and mental wellbeing
- **Inclusive Yet Individual:** Embracing diversity and being proud of who we are
- **Nurture, Develop, and Grow:** Persevere and take risks with talents and potential
- **Believe in Yourself:** Be confident in your choices
- **Overcome Your Obstacles:** Be brave, show resilience, and challenge yourself
- **Wonder and Curiosity:** Ask questions and seek answers



Our Community

We serve a community where children come from a variety of backgrounds, with approximately 19% eligible for Free School Meals and 19% on the SEND register. We pride ourselves on our inclusive ethos, high expectations, and strong pastoral care, including mental health and wellbeing support.

Our staff team is committed, experienced, and collaborative. We work together to provide a nurturing environment where every child feels they belong and can succeed.

Our Staffing Structure

Our Senior Management Team (SMT) includes the Head Teacher, Deputy Headteacher, and Assistant Headteacher/SENDCo. The dedicated Senior Leadership Team (SLT) includes SMT members, the OPAL lead, Co-SENDCo and pastoral lead.

We have a strong team of teaching and support staff who work across all phases from Nursery to Year 6.

Ofsted January 2026

Our recent inspection, conducted on the 6th and 7th January, was carried out under Ofsted's new Inspection Framework and Toolkit. For a copy of the school's latest Ofsted report and gradings, please see the findings using the following link: [Greasley Beauvale Primary and Nursery School - Open - Find an Inspection Report - Ofsted](#)

As a synopsis, please see the following things that we are proud of and the next steps that we had already self-assessed and acknowledged with the team of inspectors:

- **What it's like to be a pupil at this school:**
 - Pupils feel valued, cared for, and are happy at this school.
 - Staff build strong, trusting relationships with pupils.
 - Well-established routines and high expectations of pupils' behaviour ensure that pupils can learn without distraction.
 - Pupils are not worried about bullying but know what to do if they are.
 - The school provides bespoke support for pupils with special educational needs and/or disabilities that reduces barriers to their learning.
 - Pupils play an integral part in contributing to school life.
 - Children develop their sense of belonging right from the start of the Nursery Year.

- **Safeguarding:**
 - Our school has a strong culture of safeguarding where every child's safety and wellbeing is a priority.
 - We have established an open environment where concerns are identified and addressed promptly.

- **Attendance and Behaviour:**
 - We have created a positive, respectful, and purposeful school environment.
 - Our positive behaviour approach ensures children are ready to learn and support one another.
 - Pupils who find it hard to regulate their emotions receive bespoke support and children value the rewards that they can work towards.

- **Curriculum and Teaching:**
 - Our curriculum is well-designed and taught securely, with skilled teachers delivering lessons that build on children's prior knowledge.
 - Early reading is taught effectively, and additional support is in place for those who need it.
 - Adaptions are made to the curriculum appropriately and this ensures that we support the differing needs of all the children.

- **Early Years:**
 - Children in Nursery and Reception get a positive start with engaging, well-planned learning experiences that promote curiosity, independence, and strong communication skills.

- Children develop into busy and curious learners and are ready for the next stages of their education.
- Children are well cared for and have lots of opportunities to learn as they play.
- **Inclusion:**
 - We provide strong support for children with special educational needs and/or disabilities, ensuring they can access the curriculum and thrive.
 - Our pastoral care and wellbeing services help all children to succeed emotionally and academically.
 - There are calm and adapted spaces for those children with complex needs to learn and succeed
 - We work closely with families, professionals and outside agencies.
- **Leadership and Governance:**
 - Our leaders and governors work with integrity, focusing on continuous improvement.
 - Leaders know what is going well and aspects of school life that need further development.
 - Staff wellbeing and professional development are priorities, ensuring high-quality teaching and support for all pupils.
 - Pupils sit at the heart of decisions made by Greasley leaders.
- **Personal Development:**
 - We offer a rich program that supports children's mental health, wellbeing, and understanding of the wider world, including British values and respect for diversity.
 - Pupils are encouraged to develop leadership skills and participate actively in school life.
 - Children are empathetic towards the challenges that their peers may face.
 - Pastoral support for the school is strong.

Next Steps for Improvement

While we are proud of these achievements, we also recognise areas where we can do even better:

- Leaders should check that all staff implement the new teaching approaches for writing consistently, particularly in developing pupils' handwriting, to strengthen pupils' outcomes.
- Leaders should ensure that pupils' learning is consistently highly ambitious and they have access to more challenging activities, enabling them to achieve as well as they can.

We are committed to maintaining our high standards and making all the necessary improvements to provide the best possible education for your children.

Why Work With Us?

- A strong, inclusive school community with a clear vision and values
- Commitment to professional development and supportive leadership
- A curriculum that promotes creativity, critical thinking, and wellbeing
- Opportunities to contribute to school improvement and innovation
- A nurturing environment where staff and pupils thrive

Application Process

We welcome visits to the school. Please contact the school office on **01773 712128** or email **office@greasley.notts.sch.uk** to arrange a tour or discuss the role further.

Closing date for applications: 9am 1st June 2026

Interview date: Wednesday 10th June 2026

Safeguarding

Nottinghamshire County Council and the school are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment. Please note that in line with the safeguarding requirements, if you are shortlisted:

- references will be requested prior to interview from your current or last employer. Referees may also be contacted by telephone;
- school may consider doing an online search of any social media sites. This is purely to identify any possible matters that might relate directly to our legal duty to meet the safeguarding duties set out in KCSiE 2024;
- you will need to bring with you to the interview original documentation to prove your identity and that you have a right to work in the UK;
- you will need to bring with you to the interview original qualification certificates essential to the post.

Further details will be given if you are invited to an interview. Please also note that if you are successful for a teaching post in a school you will also be subject to a prohibition from teaching check and for certain posts in schools a disqualification under the childcare act 2006 check will also be required if you work in certain settings.

Equal Opportunities

The school, together with the recognised trade unions, is committed to the development of positive policies to promote equal opportunities in employment and in the delivery of our services, regardless of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, pregnancy and maternity or trade

union membership status. This commitment will apply to recruitment and selection practices, training and development, promotion and in the application of national and local agreements in respect of pay and conditions of service. Disabled candidates who meet the essential requirements of the post will be guaranteed an interview.

Vacancy Details

Permanent Learning Support Assistant Post (Grade 2) **30 hours per week - term time only – start as soon as possible**

The staff, children and governors are keen to appoint an enthusiastic, innovative and highly motivated support assistant. The allocation of the roles is negotiable, across school, but may require the candidate to work with specific/1:1 children as a learning support assistants in any year group.

At Greasley Beauvale we have:

- Friendly, welcoming children;
- A real commitment to team work;
- A creative approach to teaching and learning, which is developing through the 'Thinking Schools' initiative and Drive Team;
- High expectations of children's behaviour to learning and achievements;
- A relational approach to understanding and meeting the needs of challenging behaviours and attachment and trauma;
- A high commitment to wellbeing and mental health across school;
- A keen approach to CPD and staff development;
- A strong approach to subject leadership;
- The confidence to take on new challenges and initiatives to further develop the school;
- An OPAL school, where learning through play should happen every day;
- A strong, supportive and committed staff, with a clear vision for the future;
- A Governing Body who are supportive of the staff team and the school improvement priorities.

The successful candidate will:

- Show a true interest in working at Greasley Beauvale by visiting the school as part of the application process (unless travel is difficult);
- Be an exemplary and inspirational support assistant with a commitment to high standards of care, welfare and educational support for all children;
- Be creative and innovative and able to enthuse and motivate all learners, whilst making learning fun;
- Have a desire to develop their experience of working across the primary phases;
- Be a strong team member;
- Be able to work effectively as part of a team;
- Have excellent communication and interpersonal skills (including with parents);
- Have a willingness to assist pupils with personal care where needed;
- Be able to support children with behavioural and attachment and trauma needs where needed;
- Have a strong awareness that challenging behaviours are an indication of needs that require meeting (rather than 'chosen' behaviours);
- Have high expectations of children's achievements and behaviour, whilst remaining positive;
- Have experience of working with children on a 1:1 basis;
- Have strategies and experience of dealing with challenging behaviour;
- Be supportive and enthusiastic about working in a school that is committed to school improvement.
- Work from 8.45-3.15pm daily (including a 30 min lunch cover)

Key dates for the shortlisting and interview process

Closing date – Monday 1st June @ 9am

Shortlisting – Wednesday 3rd June

Notification of interview by telephone/email if successful at shortlisting – Thursday 4th June

Interviews – Wednesday 10th June

**If unsuccessful during the application and shortlisting stage, feedback can be provided on request if you get in touch by email or telephone*

Visits to the school are highly recommended.

Please email the School Business Manager, Emma Poxon, on epoxon@greasley.notts.sch.uk to arrange a visit. Completed application forms and letters of application should be addressed to the Head Teacher and Governing Body of the school.

Job Description

Title

LEARNING SUPPORT ASSISTANT (LSA) PRIMARY

Grade 2 scp 2-4School:

GREASLEY BEAUVALE PRIMARY SCHOOL Post Ref LSA 2026

Job Purpose

To work under the direct instruction of teaching/senior staff, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area, alongside a teacher/senior member of staff.

Key Responsibilities

1. Attending to the pupils' personal needs and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters, including the use of specialist equipment where necessary
2. Providing support for students with emotional, social and behavioural problems
3. Providing personal assistance to identified pupil/pupils in physical/practical activities e.g. physical education, cookery, school visits, therapeutic treatments organised by the school etc
4. Supervising and supporting pupils ensuring their safety and access to learning and play
5. Working to establish a supportive relationship with the children and parents/carers and families concerned
6. Promoting the inclusion and acceptance of all pupils
7. Encouraging pupils to interact with others and engage in activities led by the teacher
8. Encouraging pupils to act independently as appropriate
9. Preparing classroom as directed for lessons and clear afterwards and assist with the display of pupils' work
10. Being aware of pupil barriers to learning/progress/achievements and report to the teacher as agreed
11. Supporting the teacher in managing pupil behaviour, reporting difficulties as appropriate
12. Gathering/reporting information from/to parents/carers as directed
13. Working with and acting upon guidance provided by teachers and other professionals/outside agencies
14. Providing support for such tasks as clerical, administrative, photocopying, display, collection and recording of money
15. Supporting pupils in their learning in all areas of the curriculum
16. Supporting pupils in respect of local and national learning strategies e.g. literacy, numeracy, as directed by the teacher
17. Supporting pupils and teacher during PE and other practical activities
18. Preparing and maintaining equipment/resources as directed by the teacher and assist pupils in their use
19. Assisting with the supervision of pupils at break times
20. Accompanying teaching staff and pupils on visits, trips and out of school activities as required

General Responsibilities

21. Be aware of and comply with school policy and procedures particularly in respect of Child Protection and Health and Safety
22. Have a knowledge and experience of ASD, ADHD, attachment and trauma
23. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
24. Contribute to the overall ethos/work/aims of the school
25. Ensure the safe organisation of learning activities and the physical teaching space and resources for which they have responsibility

26. Appreciate and support the role of other professionals
27. Attend relevant meetings as required
28. Participate in training and other learning activities and performance development as required
29. Be aware of confidential issues linked to home/pupil/teacher/school work and to keep confidences as appropriate
30. Any other curriculum duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms, following consultation with the Recognised Trade Unions
31. To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact with during the course of your duties and responsibilities. Your conduct must at all times be in accordance with the school's policies and procedures
32. To report any causes for concern relating to the welfare and safety of children to the designated person, and the head teacher, or if unavailable the designated safeguarding governor or a member of the senior leadership team
33. To attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children in this school

Note: It is expected that duties will be undertaken within contracted hours unless by agreement

Greasley Beauvale Primary School

Learning support Assistant - PERSON SPECIFICATION

	Desirable	Essential	Evidence
Education and Training			
Courses/inset/training in relation to primary practice		✓	App
Experience			
Working with primary aged children		✓	App
Working/training with SEN		✓	App
Liaison with adults and external agencies	✓		App
Behaviour Management in difficult situations		✓	App/Int
Skills			
A good manager of children's learning		✓	App/Int
Ability to manage behaviour		✓	App/Int
Effective record keeping	✓		App
Good time management		✓	App/Int
Ability to work co-operatively with colleagues		✓	App
Build positive relationships with parent/carers		✓	App
To act upon initiative		✓	App/Int
Ability to manage personal and intimate care		✓	App
Attributes			
Reliability and integrity		✓	App
Trustworthy and aid confidentiality		✓	App
Firm but fair		✓	App/Int
Sensitivity		✓	App/Int
Imagination and creativity	✓		App/Int
School Specific			
Ability to follow schools' aims, vision and values		✓	App/Int
Ability to be part of an effective team		✓	App

App – Application, **Int** - Interview