



# Freedom of Information Policy

At Greasley Beauvale Primary and Nursery School, the Governors recognise the importance of ensuring equal opportunity for all children and adults. The Governors will continue to ensure that this is an essential element of all school policies and actions.

The right to develop, learn and work in an environment free from discrimination is implicit in our school's ethos and embodied in its Vision.

## **Our Vision:**

At Greasley Beauvale Primary and Nursery School, our vision is for everyone to **reach their true potential, nurture their talents** and foster a personal **love of learning** through a **safe, engaging and challenging curriculum. We take notice of each other** and **strive to be healthy and happy in body and mind.**

We **champion physical, emotional and mental wellbeing** to **promote the best outcomes for everyone** to **build a healthy future together.**

*At Greasley Beauvale Primary and Nursery School, you are "Learning for Life" to "Paint Your Own Rainbow"*

This latest update of this policy was reviewed in **February 2024**. The Full Governing Body approved it remotely through the School Bus.

Nominated SLT member responsible for policy: **Emma Poxon**

**Reviewed Autumn 2025**

Next review date: **Autumn 2027**

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## Statement of intent

As an educational provider, Greasley Beauvale Primary and Nursery school has an obligation to publish a freedom of information statement, outlining how we will meet our duties under the Freedom of Information Act 2000 and associated regulations. The development and effective implementation of this policy fulfils that requirement.

More specifically, this policy outlines the school's policy and procedures for:

- The release and publication of private data and public records.
- Providing applicants with advice and assistance throughout the duration of their requests.

It also clarifies our position regarding the appropriate limit to the costs incurred by the school in obtaining any requested information, and on charging fees for its provision.

Signed by:

_____	Headteacher	Date: _____
_____	Chair of governors	Date: _____

## 1. Legal framework

- 1.1. This policy has due regard to the following legislation:
  - **The UK General Data Protection Regulation** UK GDPR
  - The Data Protection Act 2018
  - The Freedom of Information Act 2000
  - The Freedom of Information and Data Protection (Appropriate Limit and Fees) Regulations 2004
- 1.2. This policy also has due regard to guidance including, but not limited to, the following:
  - Cabinet Office (2018) 'Freedom of Information Code of Practice'
  - ICO (2013) 'Definition document for the governing bodies of maintained and other state-funded schools in England'
  - ICO (2015) 'Model publication scheme'
  - ICO (2016) 'Duty to provide advice and assistance (section 16)'
  - ICO (2015) 'Time limits for compliance under the Freedom of Information Act (section 10)'
- 1.3. This policy will be viewed in conjunction with the following other school policies:
  - [Data Protection Policy](#)
  - [Freedom of Information Publication Scheme](#)
  - [Records Management Policy](#)

## 2. Accepting requests for information

- 2.1. The school will only accept a request for information which meets all of the following criteria:
  - It is in writing to the school, by post or email to DPO Rachel Bailey – [dpo@greasley.notts.sch.uk](mailto:dpo@greasley.notts.sch.uk)
  - It states the name of the applicant (not a pseudonym) and an address for correspondence
  - It adequately describes the information requested
- 2.2. A request will be treated as made in writing if it meets all of the following requirements:
  - It is transmitted by electronic means
  - It is received in legible form
  - It is capable of being used for subsequent reference
- 2.3. Where a request is submitted in a foreign language, the school is not expected to obtain a translation of the request. For the request to be processed, the school will ask the applicant to provide their request in English.

- 2.4. The school will publish details of its procedures for dealing with requests for information on the **website**, which includes the following:
- A contact address and email address
  - A telephone number
  - A named individual to assist applicants with their requests

### **3. General rights of access to information held by Greasley Beauvale Primary and Nursery School**

- 3.1. Provided that the request meets the requirements set out in [section 2](#) of this policy, the school will comply with its duty to:
- Confirm or deny to any person making a request for information to the school, whether it holds information of the description specified in the request.
  - Provide the documentation, if the school confirms that it holds the requested information.
- 3.2. The duties outlined in 3.1 will be completed no later than 20 school days, or 60 working days if this is shorter, from receipt of the request.
- 3.3. Where a fee is charged, the timeframe within which the school has to respond to the request begins from the day the fee is received.
- 3.4. The school will not comply with section 3.1 of this policy where:
- The school reasonably requires further information to meet a freedom of information request, has informed the applicant of this requirement, but was not subsequently supplied with that further information.
  - The information is no longer readily available as it is contained in files that have been placed in archive storage or is difficult to access for similar reasons.
  - A request for information is exempt under section 2 of the Freedom of Information Act 2000.
  - The cost of providing the information exceeds the appropriate limit.
  - The request is vexatious.
  - The request is a repeated request from the same person made within 60 consecutive working days of the initial one.
  - A fee notice was not honoured.
  - The requested information is not held by the school for the purposes of the school's business.
- 3.5. Where information is, or is thought to be, exempt, the school will, within 20 school days, give notice to the applicant which:
- States that fact.
  - Specifies the exemption in question.

- 3.6. If information falls within scope of a qualified exemption and the school needs additional time to consider the public interest test, the school may extend the deadline. In most cases, the extension will exceed no more than a further 20 school days; however, the actual length of the extension will be decided on a case-by-case basis.
- 3.7. Where a public interest test extension is required, the school will write to the applicant to inform them of this, stating the following information:
  - Which exemption(s) the extension relies on and why
  - A revised deadline for when the applicant will receive their response
- 3.8. Where a deadline has to be further extended, the school will write to the applicant again, stating the information outlined in 3.7.
- 3.9. Requests for information that is not recorded by the school (e.g. requests for explanations, clarification of policy and comments on the school's business) will not be considered valid requests. In these cases, the applicant will be provided with an explanation of why their request will not be treated under the Freedom of Information Act 2000 and the school will respond to the applicant through other channels as appropriate.
- 3.10. The information provided to the applicant will be in the format that they have requested, where possible.
- 3.11. Where it is not possible to provide the information in the requested format, the school will assist the applicant by discussing alternative formats in which it can be provided.
- 3.12. The information provided will also be in the language in which it is held, or another language that is legally required.
- 3.13. If, under relevant disability and discrimination regulations, the school is legally obliged to provide the information in other forms and formats, it will do so.
- 3.14. In some cases, a request may be dealt with under more than one access regime, e.g. if the request involves both information about school and personal information, it will be dealt with under the Freedom of Information Act 2000 and the Data Protection Act 2018.
- 3.15. Staff are made aware that it is a criminal offence to alter, deface, block, erase, destroy or conceal any information held by the school with the intention of preventing disclosure following a request.

#### **4. The appropriate limit**

- 4.1. The school will not comply with any freedom of information request that exceeds the statutorily imposed appropriate limit of £450.

- 4.2. When determining whether the cost of complying with a freedom of information request is within the appropriate limit, the school will take account only of the costs we reasonably expect to incur in relation to:
- Determining whether it holds the information.
  - Locating the information, or a document which may contain the information.
  - Retrieving the information, or a document which may contain the information.
  - Extracting the information from a document containing it.
  - Costs related to the time spent by any person undertaking any of the activities outlined in section 4.2 of this policy on behalf of the school, are to be estimated at a rate of £25 per person per hour.
- 4.3. The school is not required to search for information in scope of a request until it is within the cost limit.
- 4.4. If responding to one part of a request would exceed the cost limit, the school does not have to respond to any other parts of the request.
- 4.5. Where multiple requests for information are made to the school within 60 consecutive working days of each other, either by a single person or by different persons who appear to be acting in concert, the estimated cost of complying with any of the requests is to be taken to be the total costs to the school of complying with all of them.

## **5. Charging fees**

- 5.1. The school may, within 20 school days, give an applicant who has requested information from the school, a written notice stating that a fee is to be charged for the school's compliance.
- 5.2. Charges may be made for disbursements, such as the following:
- Production expenses, e.g. printing and photocopying
  - Transmission costs, e.g. postage
  - Complying with the applicant's preferences about the format in which they would like to receive the information, e.g. scanning to a CD
- 5.3. Fees charged will not exceed the total cost to the school of:
- Informing the person making the request whether we hold the information.
  - Communicating the information to the person making the request.
- 5.4. Where a fee is to be charged, the school will not comply with [section 3](#) of this policy unless the requested fee is paid within a period of three months, beginning with the day on which the fees notice is given to the applicant.

- 5.5. Where a fee is paid by cheque, the school has the right to wait until the cheque is cleared before commencing work.
- 5.6. Once a fee is received, the school will inform the applicant of the revised response deadline, i.e. an additional 20 school days (or 60 working days).
- 5.7. Where the school has underestimated the cost to be charged to an applicant, a second fees notice will not be issued; instead, the school will bear the additional costs.
- 5.8. The school will not take into account any costs which are attributable to the time spent by persons undertaking any of the activities mentioned in section 5.3 above.
- 5.9. When calculating the 20<sup>th</sup> school day in which to respond to a freedom of information request, the period beginning the day on which the fee notice is given to the applicant and ending with the day on which the fee is received will be disregarded.

## **6. Means of communication**

- 6.1. Where, on making a request for information, the applicant expresses a preference for communication by any one of the following means, the school will, as far as is practicable, give effect to that preference:
  - The provision to the applicant of a copy of the information in permanent form or in another form acceptable to the applicant.
  - The provision to the applicant of a reasonable opportunity to inspect a record containing the information.
  - The provision to the applicant of a digest, or summary of the information, in permanent form or in another form acceptable to the applicant.
- 6.2. Where a preference is not stated by the applicant, the school will communicate by any means which are reasonable under the circumstances. For example, where an applicant uses Twitter to make a request, the school may respond via an alternative medium as Twitter restricts the length of a response.

## **7. Providing advice and assistance**

- 7.1. The school will meet its duty to provide advice and assistance, as far as is reasonable, to any person who proposes to make, or has made, requests for information to the school.
- 7.2. The school may offer advice and assistance in the following circumstances:
  - If an individual requests to know what types of information the school holds and the format in which it is available, as well as information on the fees regulations and charging procedures.

- If a request has been made, but the school is unable to regard it as a valid request due to insufficient information, leading to an inability to identify and locate the information.
  - If a request has been refused, e.g. due to an excessive cost, and it is necessary for the school to assist the individual who has submitted the request.
- 7.3. The school will provide assistance for each individual on a case-by-case basis; examples of how the school will provide assistance include the following:
- Informing an applicant of their rights under the Freedom of Information Act 2000
  - Assisting an individual in the focus of their request, e.g. by advising of the types of information available within the requested category
  - Advising an applicant if information is available elsewhere and how to access this information
  - Keeping an applicant informed on the progress of their request
- 7.4. Where the school wishes to ask a different public authority to deal with a request by transferring it to them, this will only be done with the agreement of the applicant.
- 7.5. In order to provide assistance as outlined above, the school will engage in the following good practice procedures:
- Make early contact with an individual and keep them informed of the process of their request.
  - Accurately record and document all correspondence concerning the clarification and handling of any request.
  - Give consideration to the most appropriate means of contacting the applicant, taking into account their individual circumstances.
  - Discuss with the applicant whether they would prefer to receive the information in an alternative format, in cases where it is not possible to provide the information requested in the manner originally specified.
  - Remain prepared to assist an applicant who has had their request denied due to an exemption.
- 7.6. The school will give particular consideration to what level of assistance is required for an applicant who has difficulty submitting a written request.
- 7.7. In circumstances where an applicant has difficulty submitting a written request, the school will:
- Make a note of the application over the telephone and then send the note to the applicant to confirm and return – the statutory time limit for a reply would begin here.
  - Direct the individual to a different agency that may be able to assist with framing their request.

**NB.** This list is not exhaustive, and the school may decide to take additional assistance measures that are appropriate to the case.

- 7.8. Where an applicant's request has been refused either because the information is accessible by other means, or the information is intended for future publication or research, the school, as a matter of good practice, will provide advice and assistance.
- 7.9. The school will advise the applicant how and where information can be obtained, if it is accessible by other means.
- 7.10. Where there is an intention to publish the information in the future, the school will advise the applicant of when this publication is expected.
- 7.11. If the request is not clear, the school will ask for more detail from the applicant in order to identify and locate the relevant information, before providing further advice and assistance.
- 7.12. If the school believes the applicant has not provided their real name, the school will inform the applicant that the request will not be responded to until further information is received from the applicant.
- 7.13. If the school is able to clearly identify the elements of a request, it will respond following usual procedures and will provide advice and assistance for the remainder of the request.
- 7.14. If any additional clarification is needed for the remainder of a request, the school will ensure there is no delay in asking for further information.
- 7.15. Applicants are given two months to provide any requested clarification. If an applicant decides not to follow the school's advice and assistance and fails to provide clarification, the school is under no obligation to contact the applicant again.
- 7.16. If the school is under any doubt that the applicant did not receive the advice and assistance, the school will re-issue it.
- 7.17. The school is not required to provide assistance where an applicant's request is vexatious or repeated, as defined under section 14 of the Freedom of Information Act 2000.
- 7.18. Where the school has already sent a refusal request in relation to a previous vexatious request, the school is not obliged to send another notice for future vexatious requests.
- 7.19. An ongoing evidence log is kept, recording relevant correspondence or behaviour that has been taken into account when a request has been classed as vexatious.

- 7.20. The school is not required to provide information where the cost of complying with a request exceeds the limit outlined in the Freedom of Information Act 2000. In such cases, the school will firstly provide the applicant with advice and assistance to help them reframe or refocus their request with a view of bringing it within the cost limit. Then the school will consider whether any information can be provided free of charge if the applicant refuses to pay the fee.
- 7.21. If a request is refined, it will be treated as a new request.
- 7.22. A record will be kept by the DPO – Data Protection Officer of all the advice and assistance provided.

## **8. Consultation with third parties**

- 8.1. The school may need to consult third parties about information held in scope of a request to consider whether it would be suitable to disclose the information. Situations where third parties may need to be consulted include the following:
- When requests relate to persons or bodies who are not the applicant and/or the school
  - When the disclosure of information is likely to affect the interests of persons or bodies who are not the applicant or the school
- 8.2. The school will consider if a third party needs to be directly consulted about a request, particularly, if there are contractual obligations that require consultation before information is disclosed.
- 8.3. Third parties will also be consulted where the school is proposing to disclose information relating to them or information that is likely to affect their business or private interests.
- 8.4. The views of third parties will be given appropriate weighting when deciding how to respond to a request. For example, if the third party created or provided the information, they may have a better understanding of its sensitivity.
- 8.5. It is ultimately the school's decision as to whether information in scope of a request will be released following any relevant consultation.
- 8.6. Where the school decides to release information following consultation with a third party, the third party will be informed in advance that the information is going to be disclosed.
- 8.7. Where the school intends to release information that relates to a large number of third parties, the school will consider whether it would be more appropriate to contact a representative organisation who can express views on behalf of the third parties, rather than contacting each party individually. If no

representative organisation exists, the school may also consider only notifying or consulting a sample of the third parties relating to the disclosure.

8.8. Decisions made in line with 8.7 will be made on a case-by-case basis.

## **9. Internal reviews**

- 9.1. When responding to requests for information, the details of the school's internal review process will be set out, including information about how applicants can request an internal review. Applicants will also be informed of their right to complain to the ICO if they are still dissatisfied following the outcome of the school's internal review.
- 9.2. Requests for an internal review should be made in writing to the school.
- 9.3. For a request for an internal review to be accepted, it must be made within 40 school days from the date the school issued an initial response to the request.
- 9.4. Upon receipt of an application, the school will acknowledge an application and inform the applicant of the intended response date. Responses will usually be delivered within 20 school days of receipt of the application.
- 9.5. If an internal review is complex, requires consultation with third parties or the relevant information is of high volume, the school may need to extend the usual response timeframe. In these cases, the school will inform the applicant and provide an alternative response date. In most cases, the extension will exceed no more than a further 20 school days; however, the actual length of the extension will be decided on a case-by-case basis.
- 9.6. Where clarification is needed from an applicant regarding the review, the normal response period will not begin until clarification is received.
- 9.7. Wherever possible, the review will be undertaken by a different member of staff than the person who took the original decision.
- 9.8. During a review, the school will evaluate the handling of the request; particular attention will be paid to concerns raised by the applicant.
- 9.9. The applicant will be informed of the outcome of the review and a record will be kept of such reviews and the final decision that is made.
- 9.10. If the outcome of the review is to disclose information that was previously withheld, the information will be provided to the applicant at the same time they are informed of the response to the review, where possible. If this is not possible, the applicant will be informed of when the information will be provided.
- 9.11. Within the response to a review, the applicant will be informed again of their right to complain to the ICO.

## **10. Publication scheme**

- 10.1. The school will meet its duty to adopt and maintain a publication scheme which specifies the information which it will publish on the school's website, and whether the information will be available free of charge or on payment.
- 10.2. The publication scheme will be reviewed and, where necessary, updated on an bi-annual\_basis.

## **11. Contracts and outsourced services**

- 11.1. The school will make clear what information is held by third party contractors on behalf of the school.
- 11.2. Where a contractor holds information relating to a contract held with the school on behalf of the school, this information is considered in the same way as information held by a public authority and so is subject to the Freedom of Information Act 2000.
- 11.3. When entering into a contract, the school and contractor will agree what information the school will consider to be held by the contractor on behalf of the school, this will be indicated in the contract.
- 11.4. Appropriate arrangements will be put in place for the school to gain access to information held by the contractor on the school's behalf, in the event that a freedom of information request is made. These arrangements will be set out in a contract, and will cover areas including the following:
  - How and when the contractor should be approached for information and who the points of contact are
  - How quickly information should be provided to the school
  - How any disagreement about disclosure between the school and contractor will be addressed
  - How requests for internal reviews and appeals to the ICO will be managed
  - The contractor's responsibility for maintaining record keeping systems in relation to the information they hold on behalf of the school
  - The circumstances under which the school must consult with the contractor about disclosure and the process for doing so
  - The types of information which should not be disclosed and the reasons for this confidentiality, where appropriate
- 11.5. In some situations, the school may offer or accept confidentiality arrangements that are not set out within a contract with a third party. The school and the third party will both be aware of the legal limits placed on the enforceability of expectations of confidentiality and the public interest in transparency.
- 11.6. Such expectations outlined in 11.5 will only be created where it is appropriate to do so.
- 11.7. Contractors must comply with requests from the school for access to information they hold on behalf of the school.
- 11.8. Requests for information held by a contractor on behalf of the school will be responded to by the school. If a contractor receives a request, this will be passed onto the school for consideration.

## **12. Monitoring and review**

- 12.1. This policy will be reviewed on a bi-annual basis, or in light of any changes to relevant legislation, by the **DPO**.
- 12.2. The next scheduled review date for this policy is **Autumn Term 2027**.

# Publication Scheme

## 1. What is a Publication Scheme?

The Freedom of Information Act (2000) (FOI) requires all Public Authorities (including schools) to produce a register of the types of information it will routinely make available to the public. This publication scheme follows a template approved by the Information Commissioner.

The scheme commits our school to:

- Proactively/ routinely publish information which is held by us falling within the "Classes" below (see section 2) in line with this scheme.
- Specify the information
- Explain how it will be made available
- Review and update information on a regular basis
- Explain any fees to be charged for the information
- Make this scheme publicly available
- Publish information held by the school that has been requested (unless not appropriate to do so)
- Publish information in a digital form that is capable of being re-used (under FOI Section 19 and the [Re-use of Public Sector Information Regulations](#) (2015))
- Make clear if any information is a relevant copyright work (under FOI Section 19(8)) and the school is the only owner

## 2. Classes of information

There are 7 classes of information we hold (see section 6 for details):

- A. Who we are and what we do.
- B. What we spend and how we spend it.
- C. What our priorities are and how we are doing.
- D. How we make decisions.
- E. Our policies and procedures.
- F. Lists and registers.
- G. The services we offer.

The classes of information will not generally include:

- Information the disclosure of which is prevented by law, or exempt under the Freedom of Information Act, or is otherwise properly considered to be protected from disclosure.
- Information in draft form.
- Information that is no longer readily available as it is contained in files that have been placed in archive storage, or is difficult to access for similar reasons.

## 3. Making Information Available:

Information will be provided on a website. Where it is impracticable to make information available on a website or when an individual does not wish to access the information by the website, the school will indicate how information can be obtained by other means and provide it by those means (see Section 6).

In exceptional circumstances some information may be available only by viewing in person. Where this manner is specified, contact details will be provided. An appointment to view the information will be arranged within a reasonable timescale.

Information will be provided in the language in which it is held or in such other language that is legally required. Where an authority is legally required to translate any information, it will do so.

Obligations under disability and discrimination legislation and any other legislation to provide information in other forms and formats will be adhered to when providing information in accordance with this scheme.

#### **4. Charging**

Charges may be made for information published under this scheme. The purpose of this scheme is to make the greatest amount of information readily available at minimum inconvenience and cost to the public. Charges made by the school for routinely published material will be justified and transparent and kept to a minimum.

Material which is published and accessed on a website will be provided free of charge.

Charges may be made for information subject to a charging regime specified by law.

Charges may be made to cover our costs such as:

- photocopying
- postage and packaging
- the costs directly incurred as a result of viewing information

Charges may also be made for information provided under this scheme where they are legally authorised, they are in all circumstances (including the general principles of the right of access to information held) justified and are in accordance with a published schedule or schedules of fees which is readily available to you.

Charges may also be made for making datasets (or parts of datasets) that are relevant copyright works available for re-use. These charges will be in accordance with the terms of the [Re-use of Public Sector Information Regulations](#) (2015), where they apply, or with regulations made under FOI Section 11B, or with other statutory powers of the school.

If a charge is to be made, confirmation of the payment due will be given before the information is provided. Payment will be requested prior to provision of the information.

#### **5. Written requests**

Information held by the school that is not published under this scheme can be requested in writing, when its provision will be considered in accordance with the provisions of the Freedom of Information Act.

## 6. The Scheme

### **Class 1 - Who we are and what we do**

For example: Organisational information, staffing structures, locations and contacts. This will be current information only. This information may be available on our website or in hard copy or both.

#### **Information to be published**

**Who's who in the school**

**Who's who on the governing body and the basis of their appointment**

**Instrument of Government**

**Contact details for the Head teacher and for the governing body (named contacts where possible with telephone number and email address (if used))**

**School prospectus**

**Annual Report**

**Staffing structure**

**School session times and term dates**

### **Class 2 – What we spend and how we spend it**

For example: Financial information relating to projected and actual income and expenditure, procurement, contracts and financial audit. Current and previous financial year as a minimum. This information may be available on our website or in hard copy or both.

#### **Information to be published**

**Annual budget plan and financial statements**

**Capitalised funding**

**Additional funding**

**Procurement and projects**

**Pay policy**

**Staffing and grading structure**

**Governors' allowances**

### **Class 3 – What our priorities are and how we are doing**

For example: Strategies and plans, performance indicators, audits, inspections and reviews). Current information as a minimum. This information may be available on our website or in hard copy or both.

#### **Information to be published**

##### ***School profile:***

- **Government supplied performance data**
- **The latest Ofsted report:**
  - **Summary**
  - **Full report**

**Performance management policy and procedures adopted by the governing**

**Schools future plans**

**Every Child Matters – policies and procedures**

#### **Class 4 – How we make decisions**

For example: Decision making processes and records of decisions. Current and previous three years as a minimum. This information may be available on our website or in hard copy or both.

##### **Information to be published**

**Admissions policy/decisions (not individual admission decisions)**

**Agendas of meetings of the governing body and (if held) its sub-committees**

**Minutes of meetings (as above) – this will exclude information that is properly regarded as confidential to the meetings.**

#### **Class 5 – Our policies and procedures**

For example: Current written protocols, policies and procedures for delivering our services and responsibilities. Current information only. This information may be available on our website or in hard copy or both.

##### **Information to be published**

###### ***School policies including:***

- **Charging and remissions policy**
- **Health and Safety**
- **Complaints procedure**
- **Staff conduct policy**
- **Discipline and grievance policies**
- **Staffing structure implementation plan**
- **Information request handling policy**
- **Equality and diversity (including equal opportunities) policies**

###### **Staff recruitment policies**

###### ***Pupil and curriculum policies, including:***

- **Home-school agreement**
- **Curriculum**
- **PHSCE**
- **Special educational needs**
- **Accessibility**
- **Race equality**
- **Collective worship**
- **Careers education**
- **Pupil discipline**

###### ***Records management and personal data policies, including:***

- **Information security policies**
- **Records retention destruction and archive policies**
- **Data protection (including information sharing policies)**

###### ***Charging regimes and policies:***

This should include details of any statutory charging regimes. Charging policies should include charges made for information routinely published. They should clearly state what costs are to be recovered, the basis on which they are made and how they are calculated.

### **Class 6 – Lists and Registers**

For example: Currently maintained lists and registers only. This information may be available on our website or in hard copy or both. Please note some information may only be available by inspection.

#### **Information to be published**

**Curriculum circulars and statutory instruments**

**Disclosure logs**

**Asset register**

**Any information the school is currently legally required to hold in publicly available registers**

### **Class 7 – The services we offer**

For example: Information about the services we offer, including leaflets, guidance and newsletters produced for the public and businesses. Current information only. This information may be available on our website or in hard copy or both.

Please note some information may only be available by inspection.

#### **Information to be published**

**Extra-curricular activities**

**Out of school clubs**

**School publications**

**Services for which the school is entitled to recover a fee, together with those**

**Leaflets books and newsletters**

**How to get a copy & Costs**

**Where information is available on our website it is free of charge.**

**Where information is not available on our website but forms part of our Publication Scheme it is free of charge**

**Where information is available on our website, but you have requested a hard copy a charge can be made to cover costs, please see Charging Schedule below.**

## **7. Schedule of Charges**

This describes how the charges have been arrived at and should be published as part of the guide.

<b>DESCRIPTION</b>
<b>Photocopying/printing @ 10p per sheet (black &amp; white)</b>
<b>Photocopying/printing @ 15p per sheet (colour)</b>
<b>Postage – applied at cost of Royal Mail standard 2<sup>nd</sup> class post.</b>

