

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • The variety of after-school clubs continues to grow. This year has included zorbing and archery, scooter skills, judo • The pop-up pool was installed again for Summer 2. All children in KS2 have had access to this for lessons. This is expected to improve again on the percentage of children who are able to swim 25m by the end of primary school. • Street dance workshops were enjoyed by children from Early Years to year 5 in the Spring term. The pool was also used for younger children in Year 2 to have after school clubs • Football team won the cup this year for the third year • Football team reached the Nottinghamshire finals • 18 children qualified for the Cross Country County finals this year. The highest number ever who have got through from Greasley. • Greasley won at District sports for the third year in succession. • Successes shared with parents on Weduc • Continuation of specialist Early Years provision – assessments continue to show good progress • Real PE continued to be used as a weekly lesson for all year groups • Equipment resourced when needed • Multi skills and swimming for KS1 after school • Sports Day well attended • A new format for Sports Day introduced to include field events too. • Coach for girl's football secured for next year • Netball team will play at a local event in July. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Continue to seek a wider variety of sports on offer to all children. • To consider a new Scheme for UKS2 in place of Real PE. • Continue to link after school clubs and new LTP to calendar of sporting events • Consider implementing more active minutes during curriculum lessons • Yearly, long term plan for after school clubs • Continue with a plan that evolves for Sports Day. • Consider PE storage
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- School achieved Gold in the School Games Mark for second year in succession.
- Opal continues with weekly Opal assemblies.
- Participated in the Nottingham High School Cross Country event at Wollaton Park.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes We paid for an extra week of pool hire to give SEN children and children who had not reached the 25m standard additional time in the pool

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 Key Indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<p>Academic Year: 2025-2026</p>	<p>Total fund allocated £19220 - £8000 carried forward in April 2025</p>	<p>Date Updated: July 2025</p>	<p>Percentage of total allocation: 41%</p>	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
<p>School focus with clarity on intended Impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Wide variety of places that all children can use for PE/Game sessions and lunchtimes.</p>	<p>MUGA sports hire. Contact made and providers booked TB Sports Sports Coach employed Rounders Football Coach Unlimited</p>	<p>£1,000</p>	<p>Children have safe and secure places to enjoy PE and sport and bubbles have less contact with a large number of children. The additional space and weather safe surface offers more children, more opportunities to engage in physical activity through after school clubs, playtimes and during PE lessons. All pupils have opportunity to access after school multi sports sessions including Early Years who have all had access to specialist provision.</p>	<p>3% of total allocation. This will continue for future years. 11% of total allocation. To continue to provide after school clubs. To source a wider variety to engage more children.</p>




<p>The purchase of fixed gym equipment to be placed around the school site to enhance playtimes and lunchtimes.</p> <p>Purchase of outdoor table tennis table</p>	<p>Cycling Netball Gymnastics Zorbing Archery Yoga</p>	<p>£7000</p>	<p>Wide ranges of sports are delivered through specialist PE lesson delivery, providing access for some pupils to try new sports and widen their sporting horizons.</p> <p>Increased use of equipment and more enjoyment of playtimes. More children engaged in physical activity at lunchtimes</p>	<p>27%</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>		<p>Percentage of total allocation: 2%</p>
<p>Raise the profile of PE in school. Pupils to lead and take an active role in promoting sport in school.</p>	<p>Sporting Character sessions have been booked and will take place in September 2025</p>	<p>£480</p>		<p>Sustainability and suggested next steps: 2%. To complete training in the autumn term. Children to think of a club to support a particular group of children and promote activity levels for this group Young leaders to have regular meetings to discuss their ideas and the impact they are having. Display showing</p>

				<p>members. When sporting achievements take place there will be Meduc updates.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide plenty of opportunities to engage in Opal play time with a variety of games and ideas.	Opal team identified Pupil opal team identified Weekly opal assemblies Staff Opal training	£1000	Opal introduced and running with support of MDSAs and Opal team and play supervisors Analysis of behaviour incidents pending Pupil voice	Continue to source resources
Early intervention and specialist teaching for all children to promote better physical literacy skills within school	Employ specialist sports coach. Teachers to use these sessions as CPD and use the assessments to further the children's progress during the second PE lesson per week.	£5,500	Early years teachers are very positive on the impact that this is having in the class.	26%
To use the Power of PE as a resource for the second PE lesson per week		£500	All staff have input into the plans and therefore children have access to a wide variety of sports throughout their time at school. Skills acquired through REAL PE are used in other areas of PE/Games and break times. Lesson plans for a very wide	3%

			range of sports used by teachers to provide progress and suggested outcomes for children. Children receive teaching in a wider variety of sports and therefore gain a wider variety of skills.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pop up swimming pool	To give all KS2 the opportunity to have quality swimming lessons in an onsite pop up pool. All children will work towards gaining their 25m award for all strokes. Swimming supervision staff have been given the opportunity for CPD	£1000 for staffing and additional pool time	TB Sports and Ed Aspire will monitor the children and keep records of achievements	4% The pool will be booked again for summer 2026
Sanding and resealing of hall floor	To sand and reseal the hall floor to enable it to be used for more activities Look to purchase a new PE storage	£5200 £1500	Further enhancement of activities in the school hall Additional storage for PE equipment to enable us to use	19%
Percentage of total allocation:				23%

			the changing rooms throughout the year	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and Sport is significantly improved through after school clubs, interschool competitions and celebration of sporting success shared by Sports Coach Children will continue to participate in competitive sport in local competitions and we will source competitions further afield	Continuation of current membership to EDSSPA and sourcing of other competitions and events eg Nottingham High School	£700 for coaches	Further experience of competitive sport.	5% Look to increase the participation of KS1 children in EDSSPA events
Percentage of total allocation: 5%				

Signed off by	
Head Teacher	
Date	17.7.25.
Subject Leader	
Date	17.7.25
Governor	

Date	17/7/2025
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