



Greasley Beauvale Primary School
French Curriculum



	Knowledge	Skills	Vocabulary
Year 3	<p>Speaking and Listening</p> <ul style="list-style-type: none"> name people, a place and an object have a short conversation, saying 2 to 3 things give response using a short phrase <p>Reading</p> <ul style="list-style-type: none"> Read a few words use a bilingual dictionary or glossary to look up new words <p>Writing</p> <ul style="list-style-type: none"> Write one or two words from memory 	<ul style="list-style-type: none"> show understanding of a range of familiar spoken phrases. listen to and begin to accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings begin to understand the usual order of words in sentences in the target language begin to create and record descriptive sentences using a word bank 	<ul style="list-style-type: none"> Bonjour, salut, au revoir Oui, non Merci, s'il vous plaît Je m'appelle... Un/une (a), le/la (the) Numbers 1–10 Colours: rouge, bleu, vert, jaune Classroom objects: livre, stylo, gomme Basic verbs: être (to be), avoir (to have)
Year 4	<p>Speaking and Listening</p> <ul style="list-style-type: none"> name and describe people, a place and an object have a short conversation, saying 3 to 4 things start to speak, using a full sentence <p>Reading</p> <ul style="list-style-type: none"> read and understand a full sentence using familiar language explain the main points in a short passage read a passage independently <p>Writing</p> <ul style="list-style-type: none"> write phrases from memory write 2-3 short sentences on a familiar topic write what they like/dislike about a familiar topic 	<ul style="list-style-type: none"> show understanding of a range of familiar spoken phrases. listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings begin to recognise a wider range of word classes including pronouns and articles, and use them appropriately begin to understand that adjectives may change form according to the noun they relate to, and select the appropriate form begin to create new sentences using familiar sentences as models but supplying some words from memory. 	<p><i>Building sentences and describing people/things:</i></p> <ul style="list-style-type: none"> J'aime / Je n'aime pas Il/elle est... (he/she is...) Adjectives: grand(e), petit(e), content(e), triste Places: école, maison, parc Weather: il fait chaud, il pleut Days of the week Numbers 11–20 Articles and pronouns: mon, ma, mes Verb forms: être, avoir (present tense)
Year 5	<p>Speaking and Listening</p> <ul style="list-style-type: none"> hold a simple conversation with at least 1 exchange <p>Reading</p> <ul style="list-style-type: none"> read and understand a short passage using familiar language <p>Writing</p>	<ul style="list-style-type: none"> gain an overall understanding of an extended spoken text which includes some familiar language. begin to use dictionaries to extend vocabulary on a given topic and develop ability to use different strategies to work out the meaning of unfamiliar words 	<ul style="list-style-type: none"> Expanding vocabulary and expressing opinions: Opinions: je préfère, je pense que, c'est intéressant Activities: jouer, manger, regarder, écouter Food: pain, fromage, pomme, eau



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	<ul style="list-style-type: none"> write a paragraph of 4-5 sentences 	<ul style="list-style-type: none"> know how to conjugate some high frequency verbs understand how to make changes to an adjective in order for it to 'agree' with the relevant noun take part in conversations and express simple opinions giving reasons begin to adapt sentences to form negative sentences and begin to form questions 	<ul style="list-style-type: none"> Family members: mère, père, frère, sœur Adjectives with agreement: joli(e), intelligent(e), sportif(ve) Conjugation of regular -er verbs (e.g., jouer, parler) Forming negatives: ne...pas Question words: qui, quoi, où, quand
Year 6	<p>Speaking and Listening</p> <ul style="list-style-type: none"> hold a simple conversation with at least 4 exchanges use knowledge of grammar to speak correctly <p>Reading</p> <ul style="list-style-type: none"> understand a short story or factual text and note the main points use the context to work out unfamiliar words <p>Writing</p> <ul style="list-style-type: none"> substitute words and phrases 	<ul style="list-style-type: none"> understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard know how to conjugate a range of high frequency verbs understand how to use some adverbs in sentences have an awareness of similarities and differences in grammar between different languages apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words create own sentences using knowledge of basic sentence structure 	<p><i>Complex sentence structure and grammar awareness:</i></p> <ul style="list-style-type: none"> Time phrases: aujourd'hui, demain, maintenant Adverbs: souvent, rarement, toujours Conjugation of high-frequency verbs: aller, faire, avoir, être Sentence starters: selon moi, à mon avis Connectives: et, mais, parce que Vocabulary for short stories: personnage, histoire, aventure Cultural terms: fête, tradition, pays Grammar terms: verb, noun, adjective, agreement