



Collective Worship Statement

At Greasley Beauvale Primary School, the Governors recognise the importance of ensuring equal opportunity for all children and adults. The Governors will continue to ensure that this is an essential element of all school policies and actions.

The right to develop, learn and work in an environment free from discrimination is implicit in our school's ethos and embodied in its Vision.

Our Vision:

At Greasley Beauvale Primary School, our vision is for everyone to **reach their true potential, nurture their talents** and foster a personal **love of learning** through a **safe, engaging and challenging curriculum. We take notice of each other** and **strive to be healthy and happy in body and mind.** We **champion physical, emotional and mental wellbeing** to **promote the best outcomes for everyone** to **build a healthy future together.**

At Greasley Beauvale Primary School, you are "Learning for Life" to "Paint Your Own Rainbow"

This latest update of this policy was written in **January 2024**. The Full Governing Body approved it remotely through the School Bus.

Nominated SLT member responsible for policy: **Ismaiel Khan**

Next review date: **Spring 2025**

Signed: _____ (Chair) Date: _____

Collective Worship Statement

Collective worship is an educational activity that is inclusive, involving pupils of any faith and none, as a school is a community of people holding different beliefs.

Aims of Collective Worship

For the school:

Collective Worship contributes significantly to the ethos of Greasley Beauvale Primary School. It is our aim that it is a time when our school community can:

- Share common aims and values;
- Celebrate achievement and special times;
- Explore together the world in which we live;
- Develop a community spirit.

For the pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- Worship God;
- Consider spiritual and moral issues;
- Explore personal beliefs;
- Encourage participation and response;
- Promote community/shared values;
- Reinforce positive attitudes.

Statutory duty of school

The law requires that all registered school age pupils take part in an act of worship each day (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

The Head Teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the Head Teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Organisation

"Collective worship is a special time for pupils to reflect upon life experiences and ultimate questions and, if appropriate, focus on God. It should allow the pupils to be able to make a spiritual response...Schools often gather for achievement assemblies, singing assemblies and curriculum assemblies. These can be made into an act of collective worship through the addition of an opportunity for reflection or prayer at the end of these times. Without it they stay as an assembly." SACRE

At Greasley Beauvale Primary School, an act of worship is held every day **within** our assemblies. Our assemblies are organised into whole school, key stage and class groupings and mostly occur in the school hall. When a year group is not involved in an assembly, as outlined below, a class or year group act of worship is provided.

Monday	KS1 and KS2 singing assemblies
Tuesday	KS2 – Assembly (various themes) – KS1 in class assembly
Wednesday	KS1 and KS2 Picture News Assembly – in year groups
Thursday	KS1 – Assembly (various themes) – KS2 in class assembly
Friday	Whole school - 'Rainbow Rewards' Achievement Assembly

Planning

Although our assembly themes are of a broadly Christian nature, we ensure they also reflect a range of festivals and celebrations from other religions and beliefs. We also take account of various 'Awareness Days' and events throughout the year. We are always flexible to include current and topical issues.

Leadership

The content of our acts of worship is considered carefully to ensure relevance and suitability for all our pupils. A member of SMSC team determines assembly themes for the whole school and produces an assembly plan every half term.

Assemblies are delivered by the Head Teacher, the Senior Leadership Team and class teachers. Occasionally, members of our community, including representatives from the local churches take assemblies and lead acts of worship.

Leaders choose the style/method and resources that are appropriate to the content, age, aptitude, and the background of our pupils. The content of our assemblies always aims to evoke a response in the individual. This may not be visual, but opportunity is always given to express this response through reflection and/or prayer.

Right to Withdraw

Parents have the right to withdraw their children wholly or partly from acts of collective worship. Parents should make their wishes known to the Head Teacher who will ensure

that any pupils who are withdrawn are appropriately supervised while the act of collective worship takes place. The parent does not have to give a reason for this request.

Monitoring and Evaluation

The school will review this statement annually and assess its implementation and effectiveness. The statement will be promoted and implemented throughout the school. The SMSC team will monitor the effectiveness of Collective Worship throughout the school by evaluating the assembly termly plans, conducting learning walks and using staff and pupil voice.

Key linked policies:

- Religious Education Offer
- PSHE Offer
- SMSC Statement
- Prevent Policy