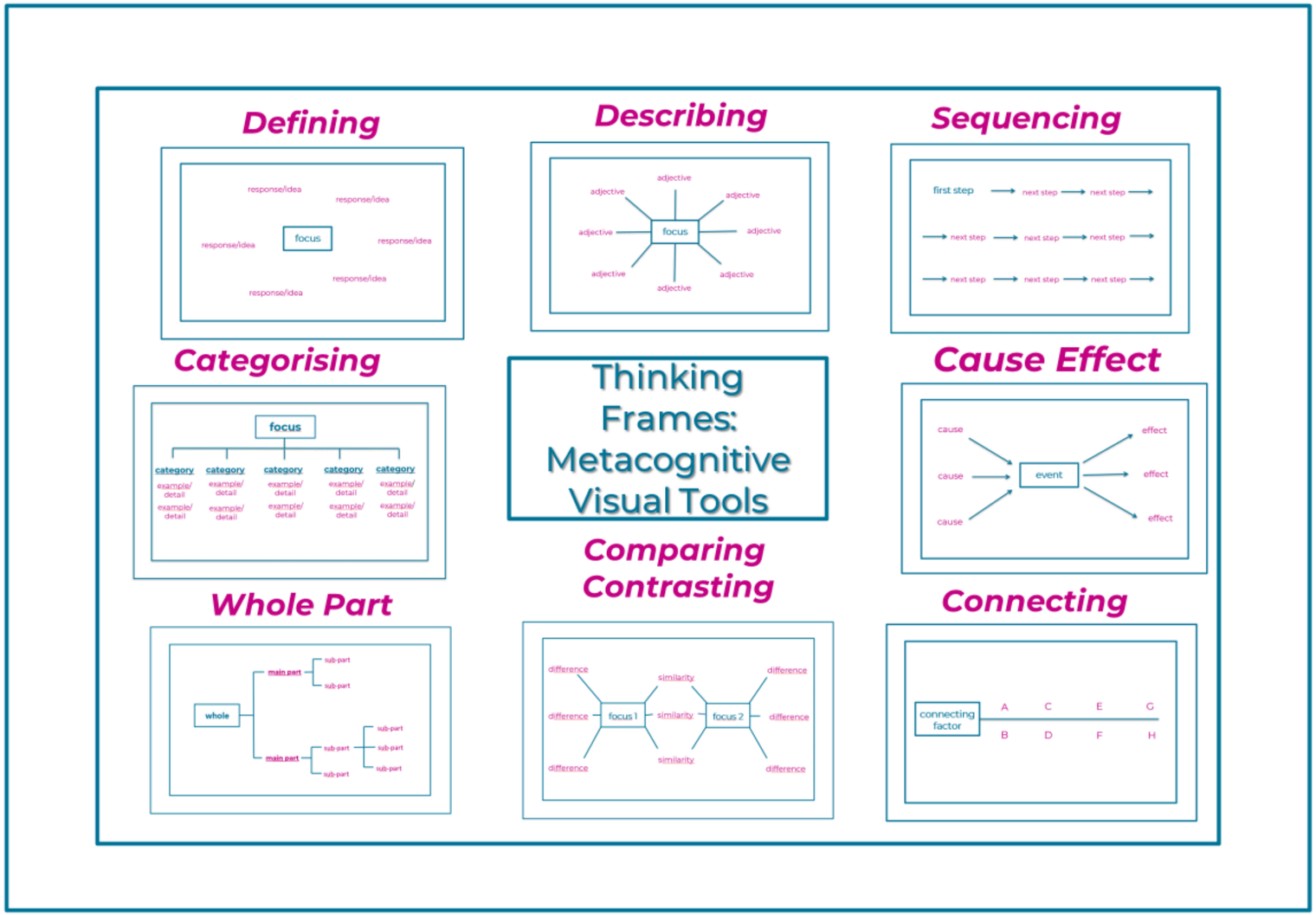
THINKING FRAMES

The children use a Thinking Frame to help organise thier thinking. Each frame helps to organise learning in a specific way. These frames reduce the cognitive load as children know exactly how to present their learning.

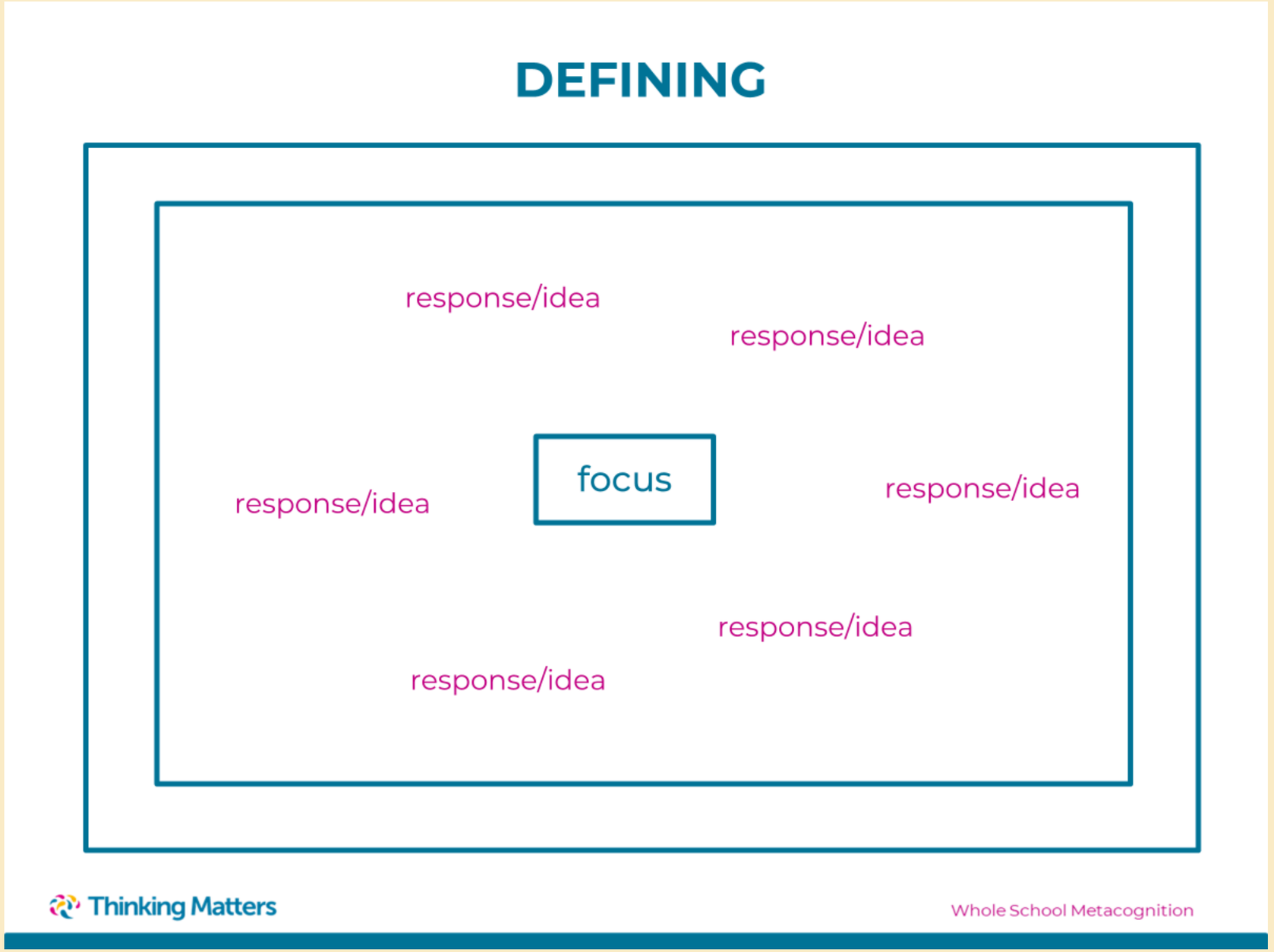
Rachel Bailey



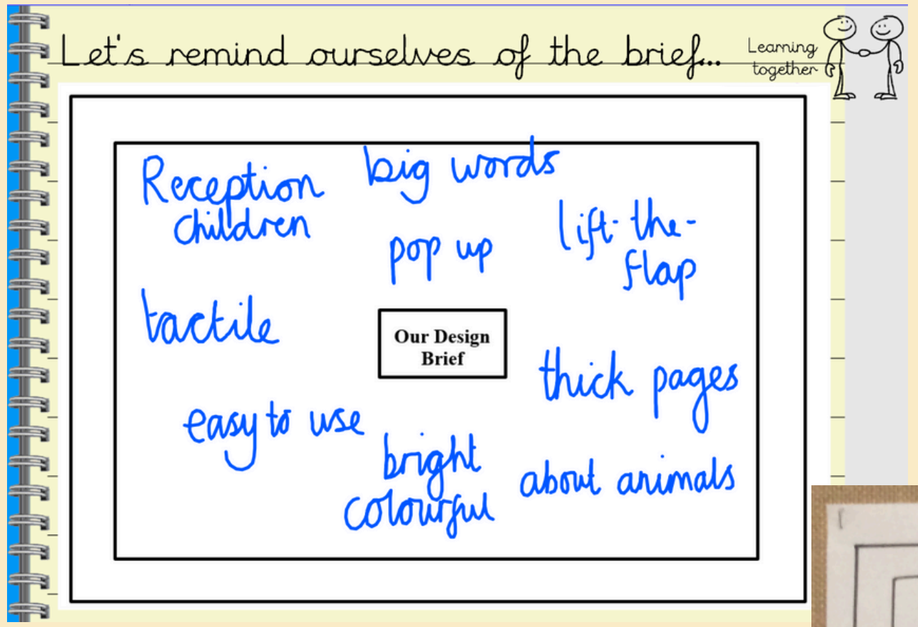
Thinking Matters

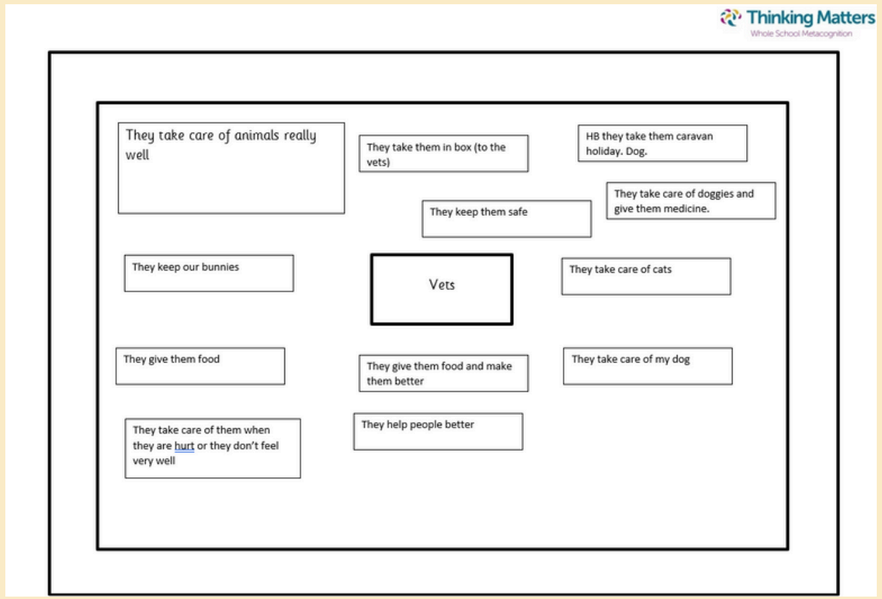
Whole School Metacognition

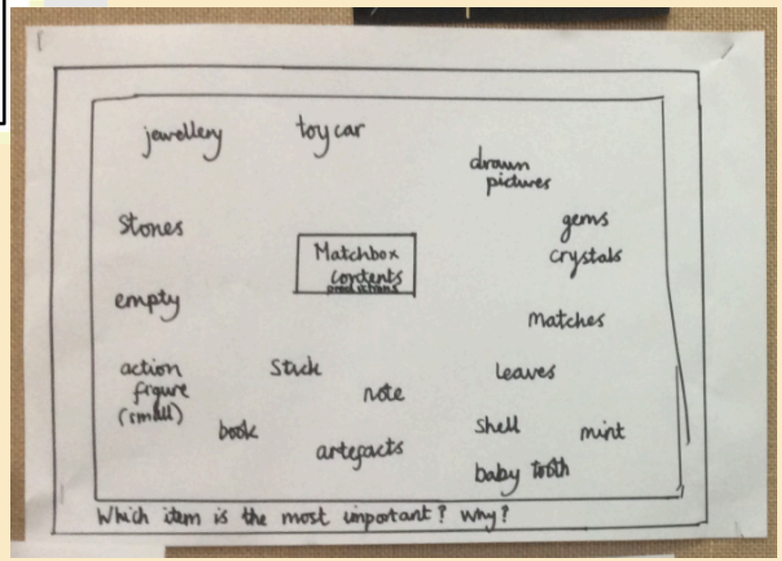
Defining Frame



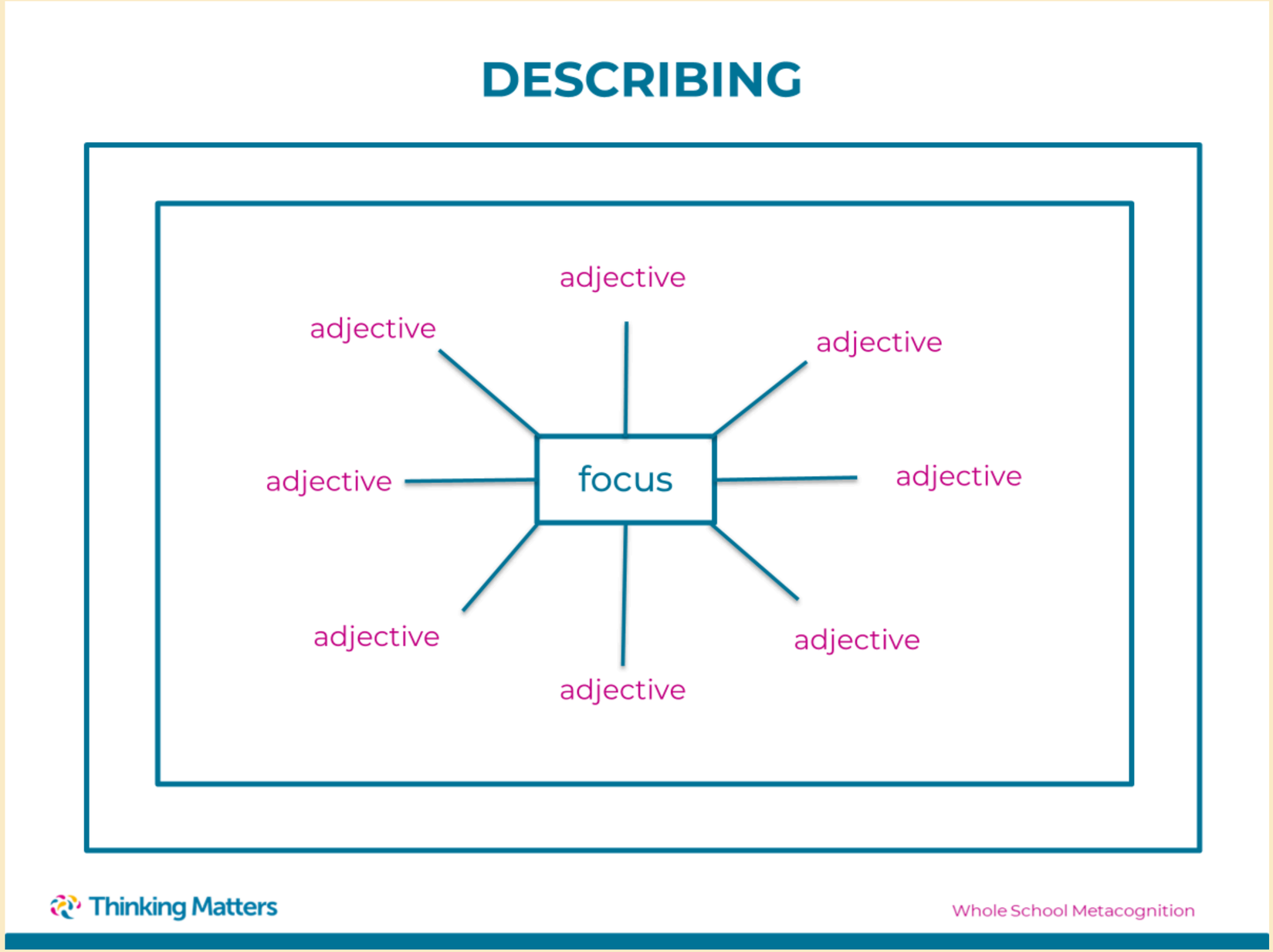
Examples of a defining frame from our learning at Greasley.



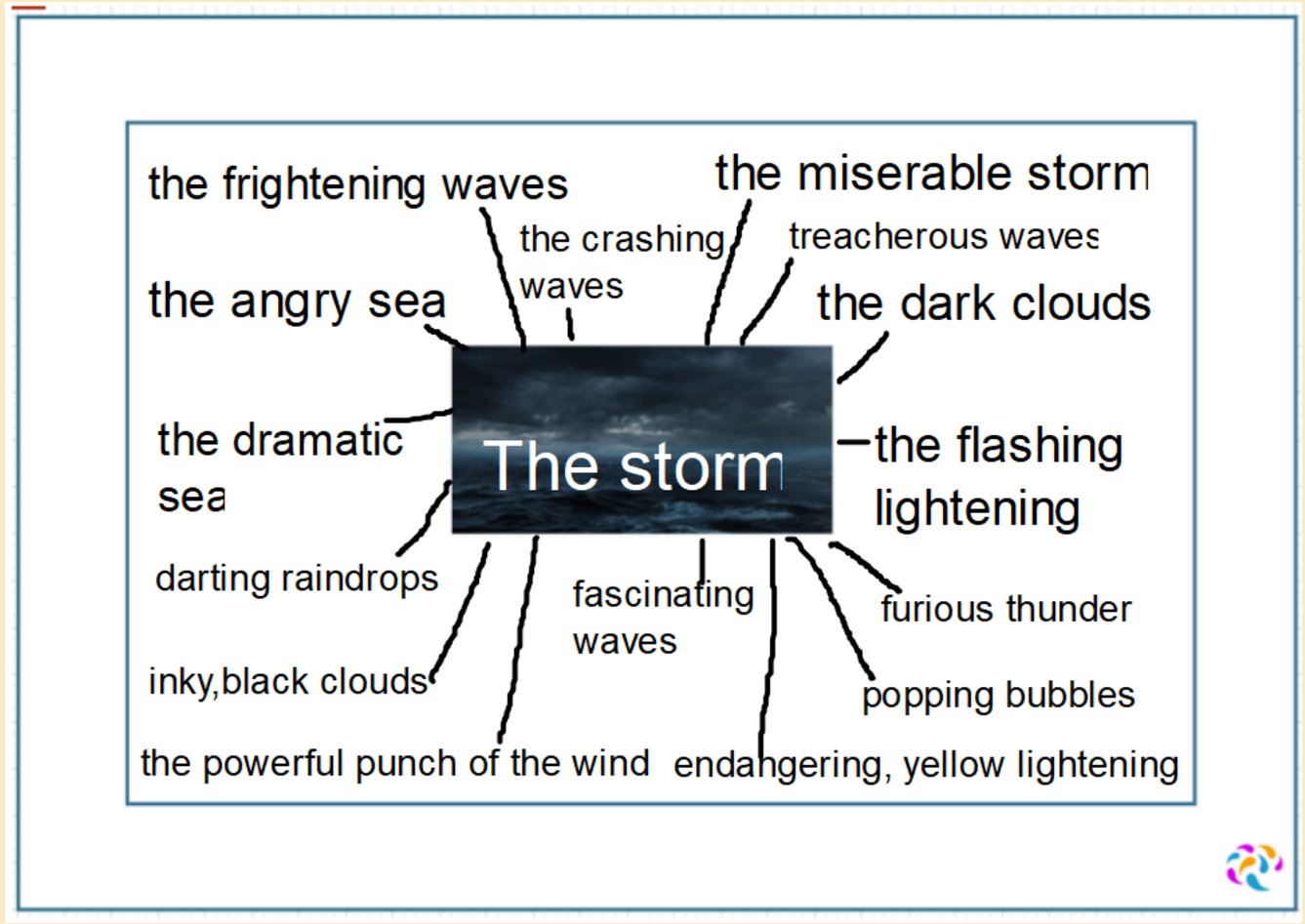




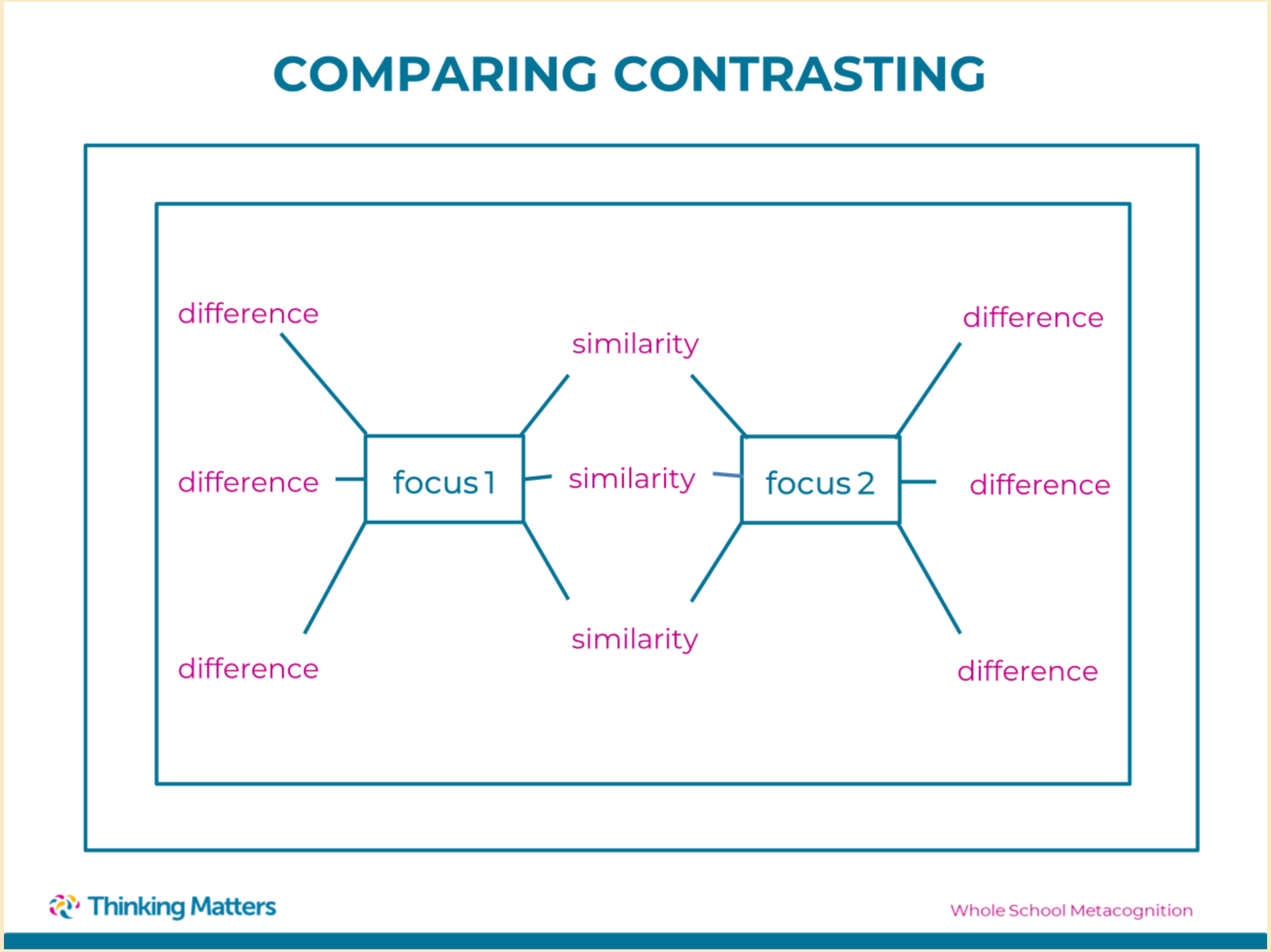
Describing Frame



Examples of a describing frame from our learning at Greasley.



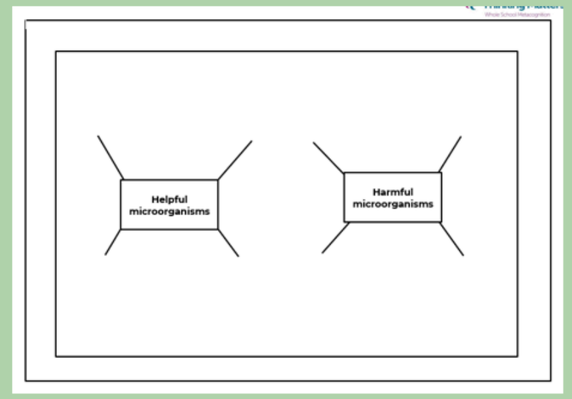
Comparing and contrasting Frame



Examples of a compare and contrast frame from our learning at Greasley.

Reactivate – Prior knowledge

We will use the Comparing and Contrasting thinking-frame to reactivate our learning from last week. Which pictures and text are harmful, or are they helpful. Could they be both?



Plaque on teeth

Influenza virus

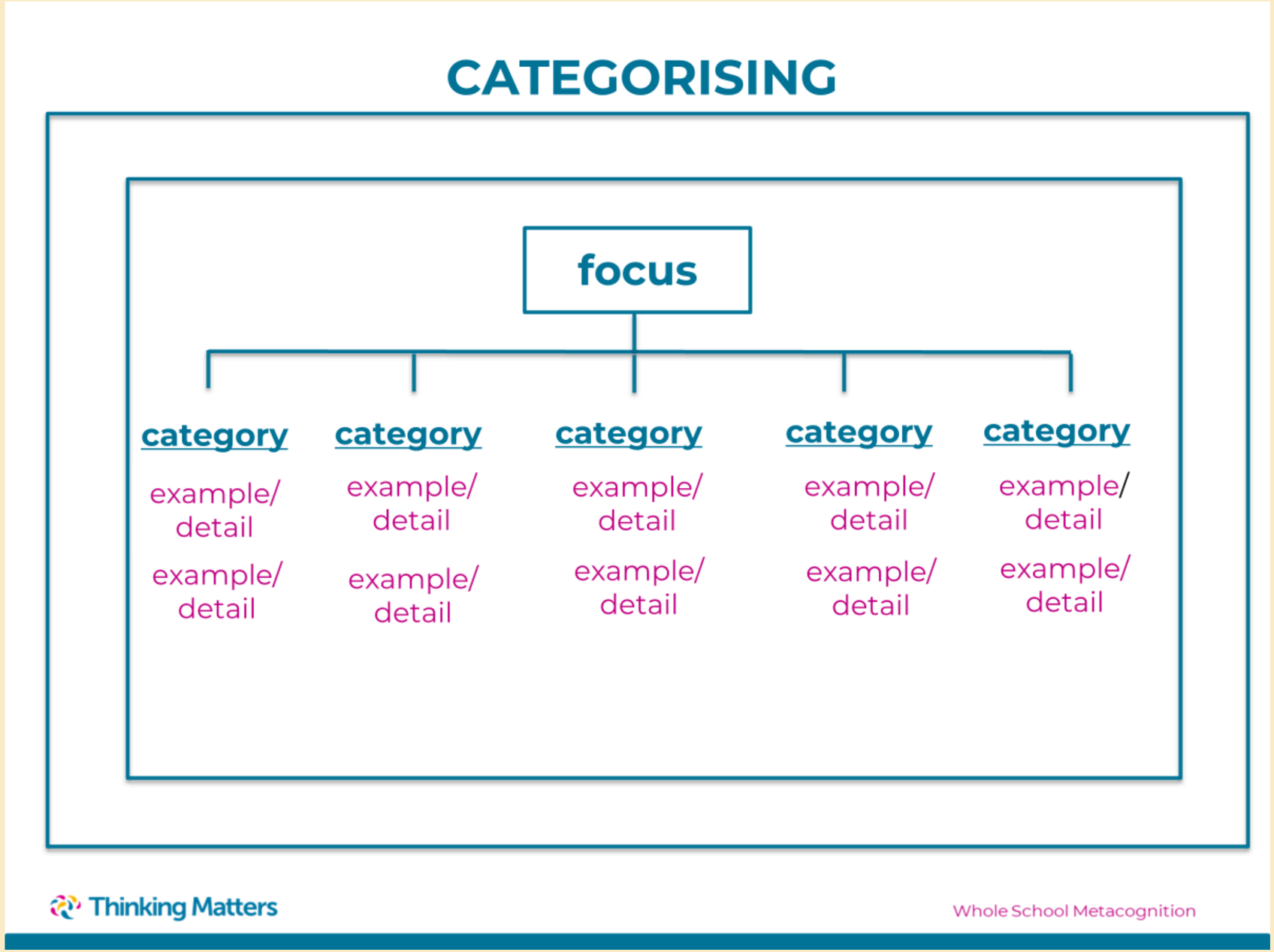
Food poisoning

Mould on bread caused by fungus

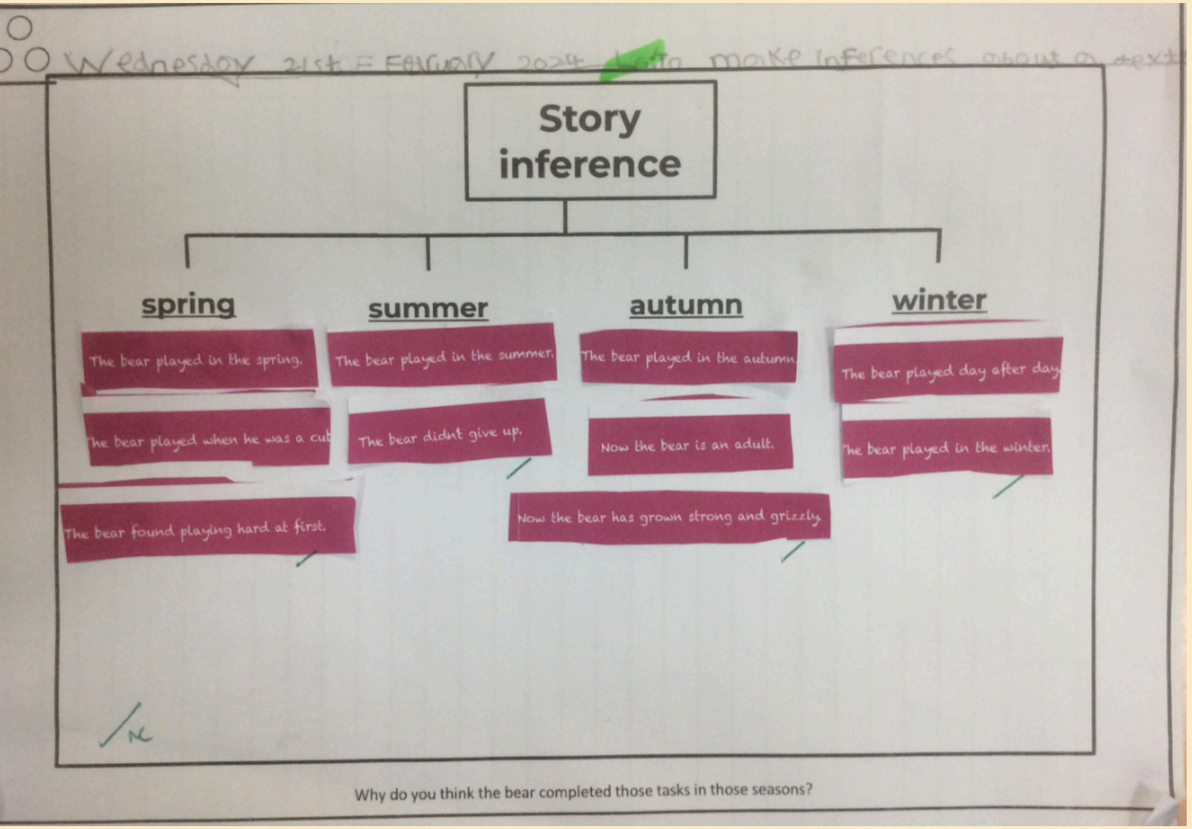
Athlete's foot fungus

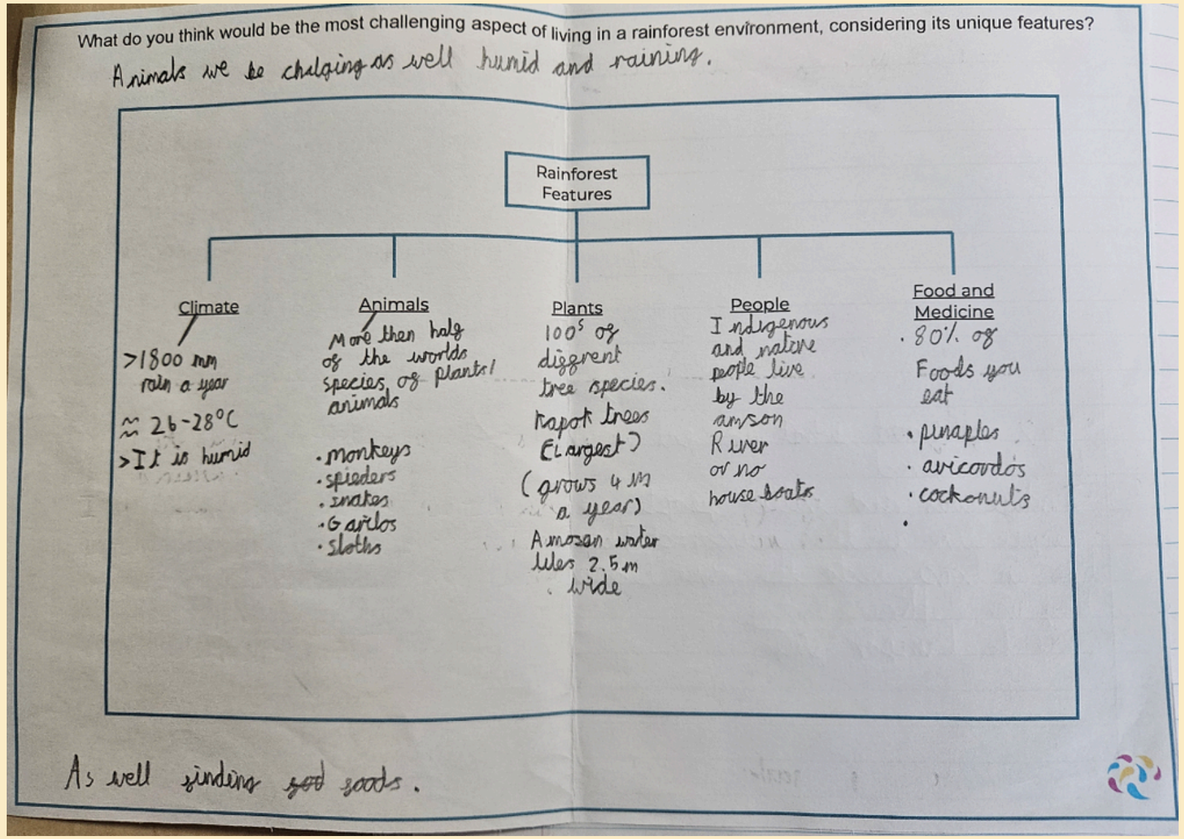
Chicken pox virus

Categorising Frame

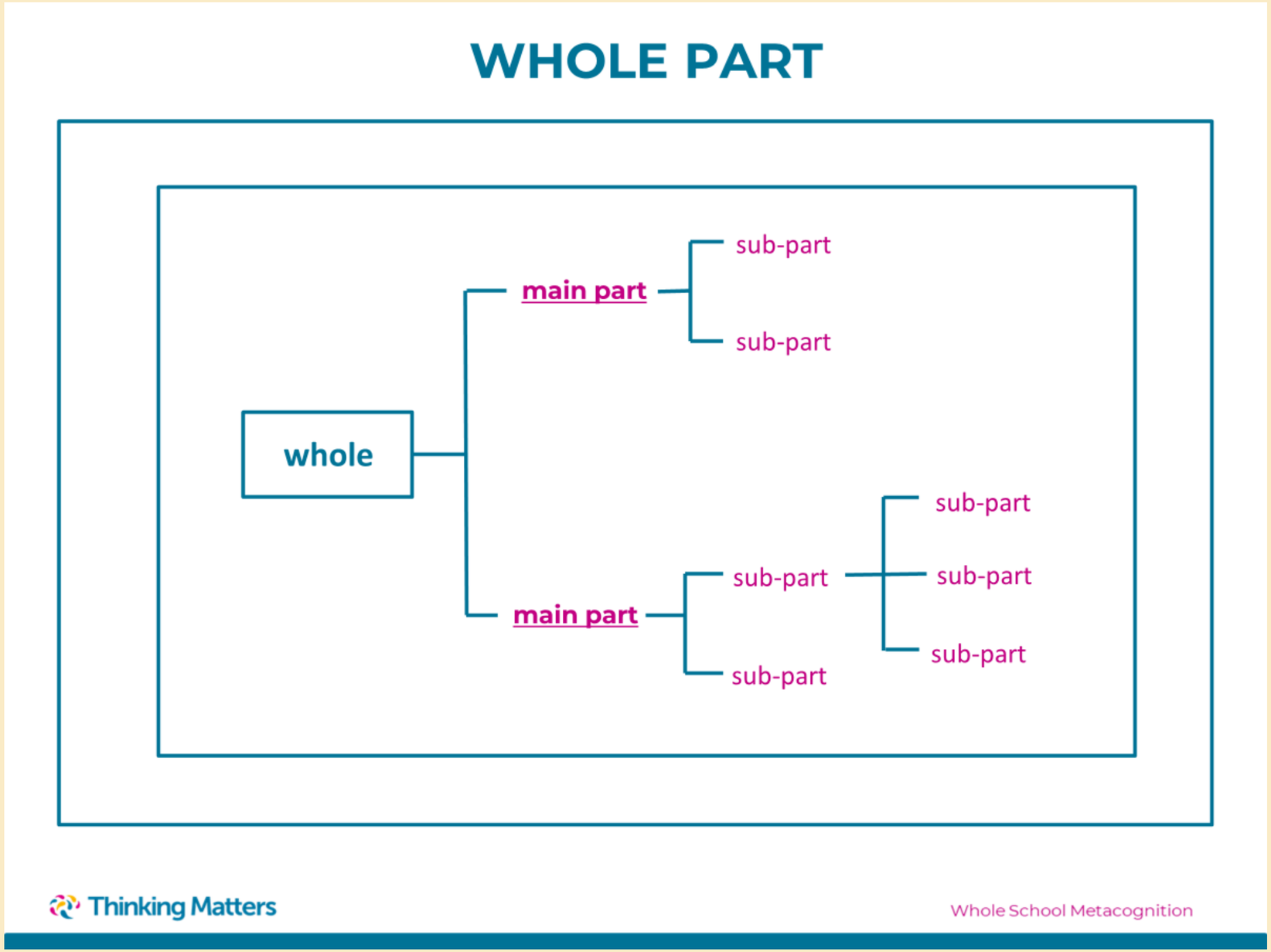


Examples of a categorising frame from our learning at Greasley.

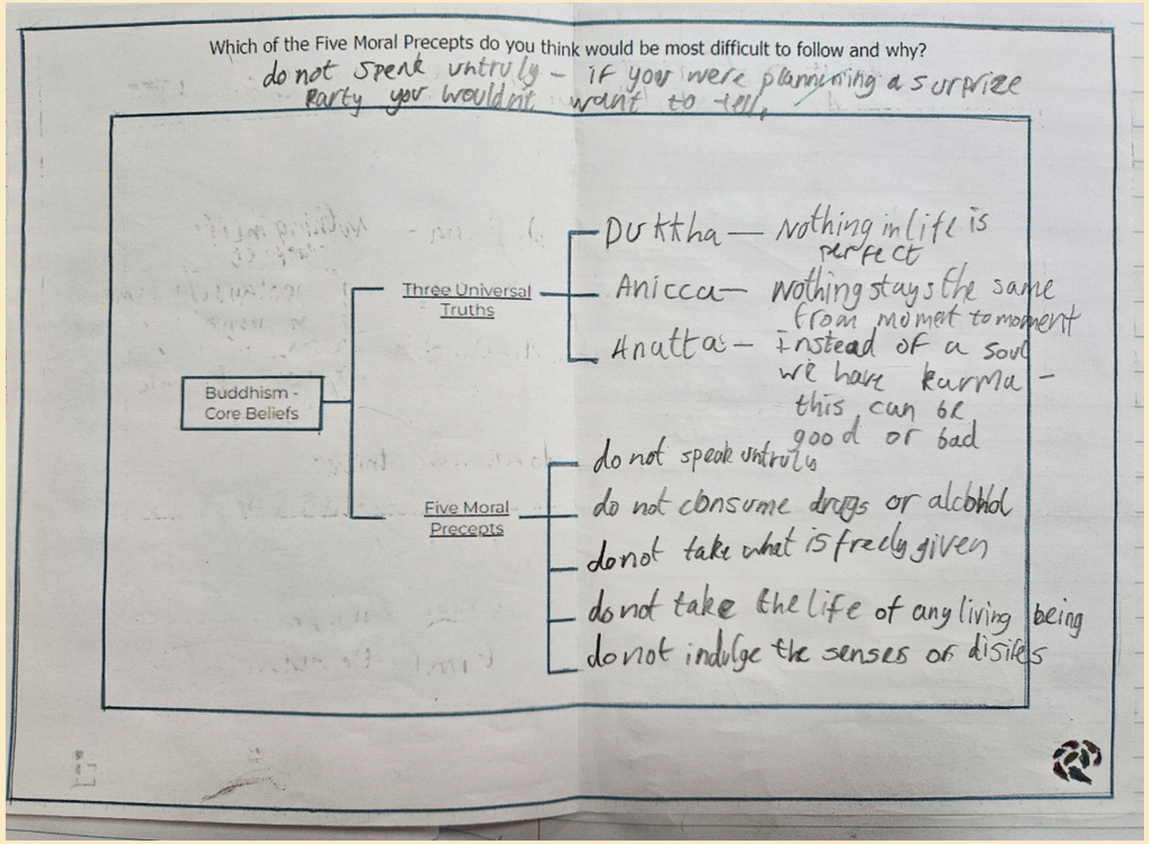




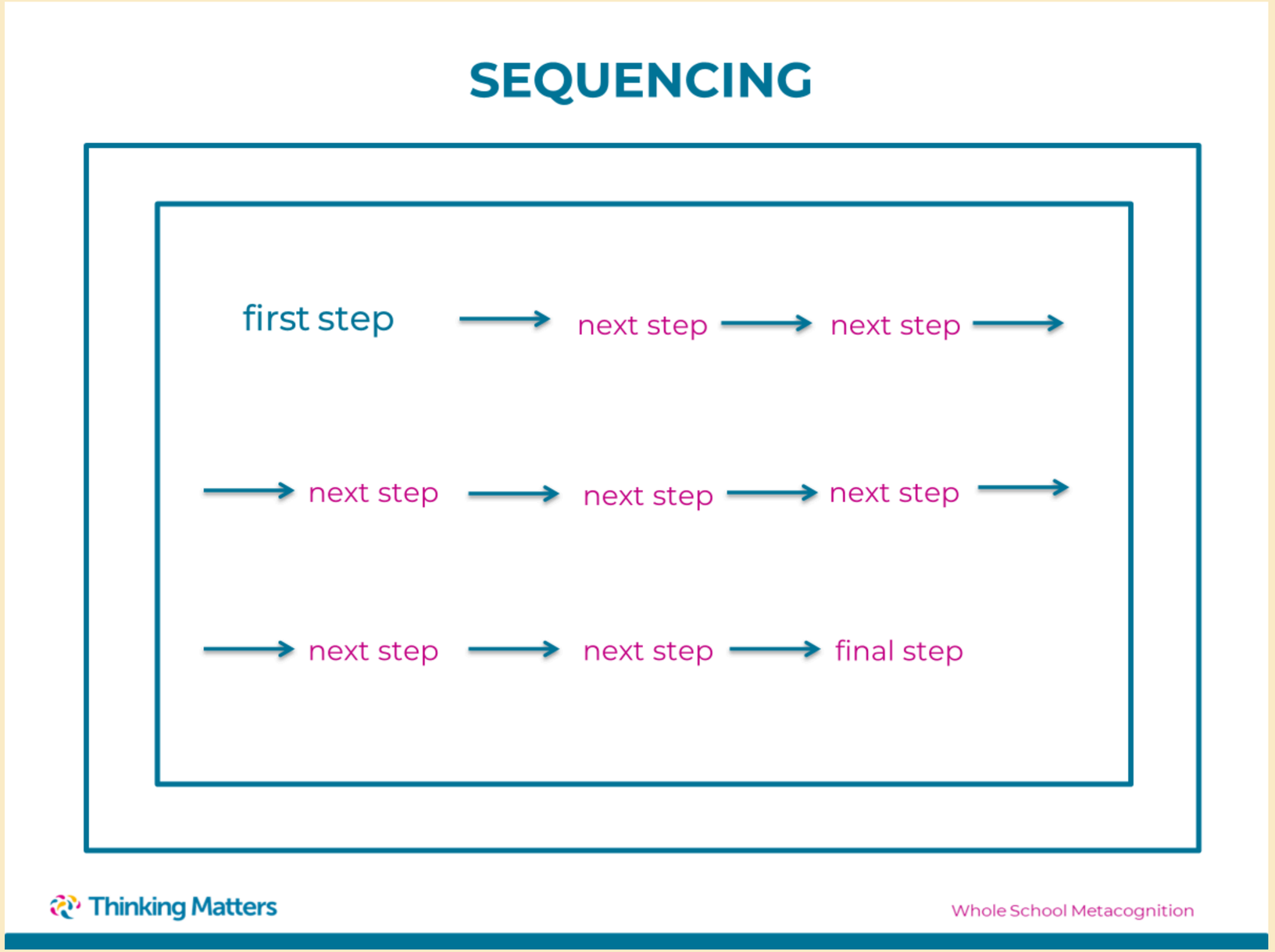
Whole part Frame



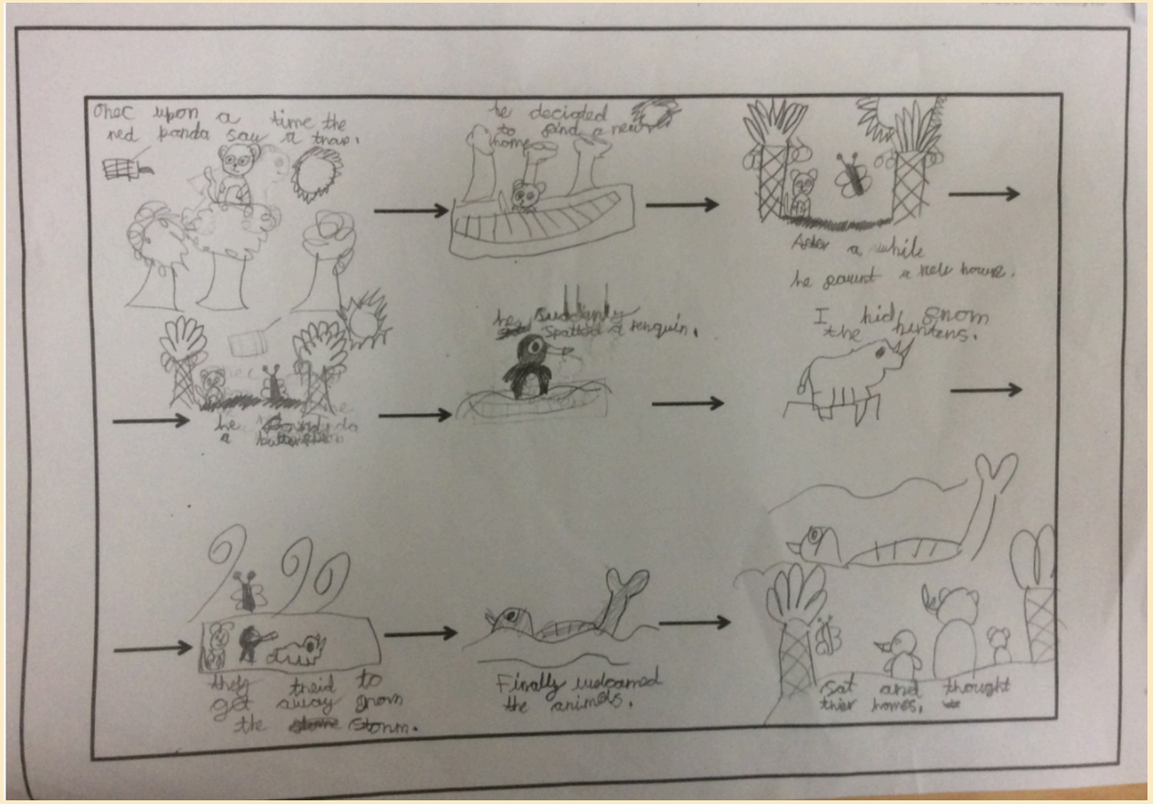
Examples of a whole part frame from our learning at Greasley.

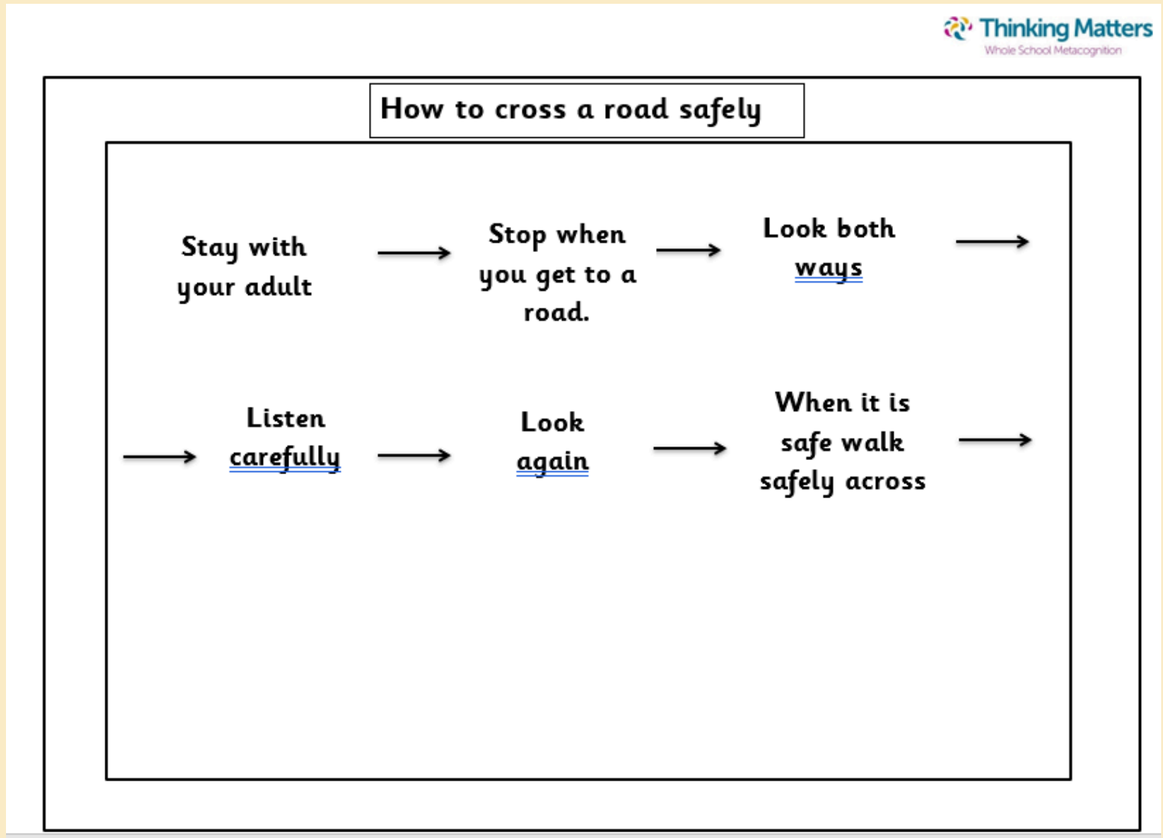


Sequencing Frame

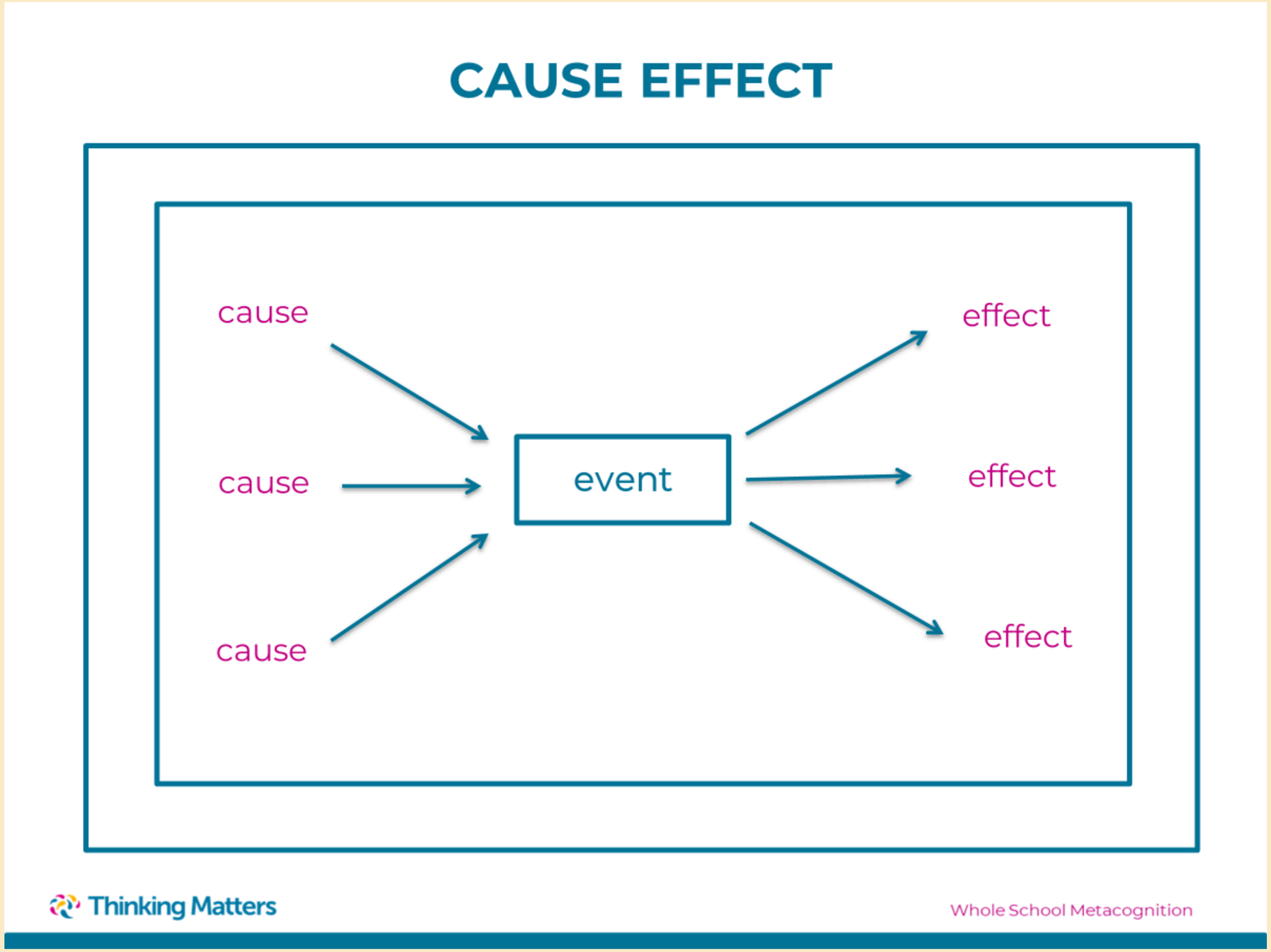


Examples of a sequencing frame from our learning at Greasley.

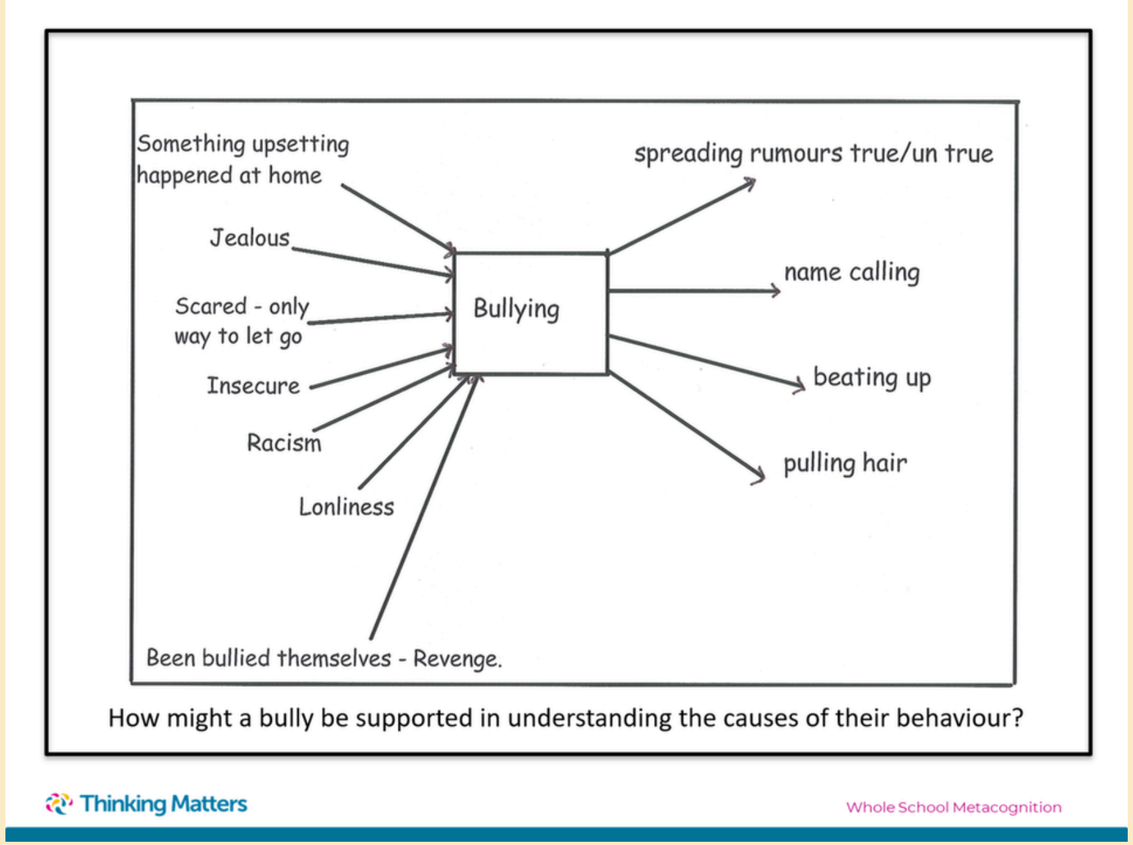




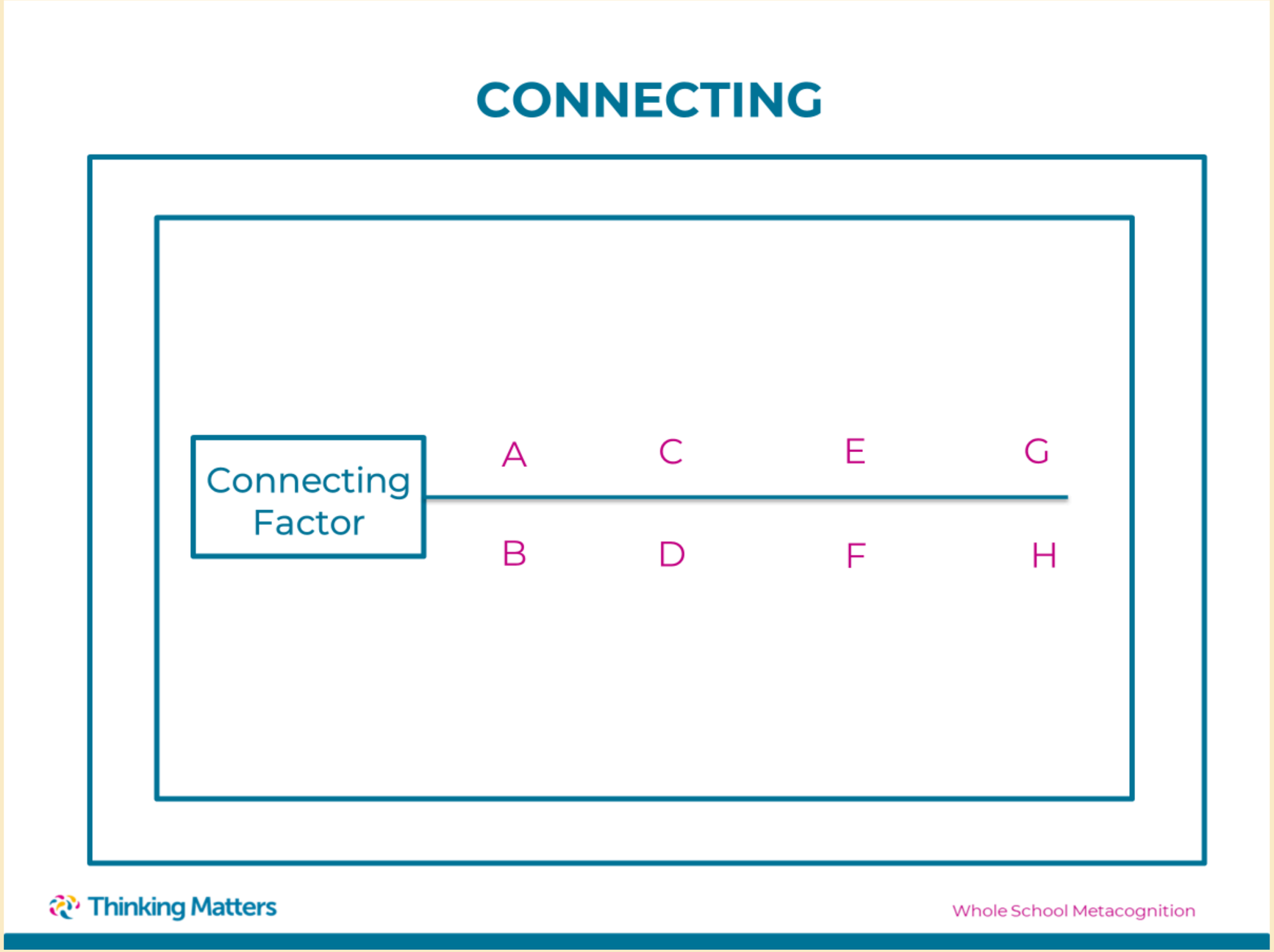
Cause and effect Frame



Examples of a cause and effect frame.



Connecting Frame



Examples of a connecting frame from our learning at Greasley.